Sound Starter Sparks

Students choose and produce words with the same beginning sound.

1.LF.6.c "Produce alliterative words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE AND SAY

a | top | map | nose

b | rice | sun | bell

2 MAKE A WORD

sun	
fish	

ANSWER KEY

Sound Starter Sparks

GRADE 1 · 1.LF.6.c

HOW TO RUN THIS PAGE

In a small group, model with lion and lamp, which start with the same sound. Read the prompts and choices aloud, listen to each student's new words, and record oral accuracy and any support separately from written work.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE AND SAY

SAY "I will read the first word and the choices in each row. Circle the choice that starts with the same sound. Then say another word that is different from the first word and all the choices."

ROW	SAY	STUDENTS CIRCLE
a	Listen: moon. Your choices are top, map, nose. Which choice starts like moon? Circle it. What other word starts like moon that is not moon or a choice?	**map**
b	Listen: boat. Your choices are rice, sun, bell. Which choice starts like boat? Circle it. What other word starts like boat that is not boat or a choice?	**bell**

PART 2 · MAKE A WORD

SAY "I will read each word beside its box. Say a different word that starts with the same sound, then write your word in the box. First, what word starts like sun? Next, what word starts like fish?"

- Box 1 (beside sun): **Student says a different word beginning with /s/, such as sit, and attempts to write it.**
- Box 2 (beside fish): **Student says a different word beginning with /f/, such as fan, and attempts to write it.**

WHAT TO ACCEPT

Circle map and bell; for the oral responses, accept distinct words beginning with /m/ and /b/, such as mud and bat. For the boxes, score each spoken /s/ or /f/ word separately from its written spelling, and note any prompts given.