Sound Detective

Students blend spoken sounds and segment spoken words.

1.LF.6.d "Blend and segment phonemes in single-syllable spoken words made up of three to five phonemes, including words with consonant blends."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BLEND SOUNDS

a	top	stop	step
b	slip	lip	slap
c	stump	camp	stamp

2 COUNT SOUNDS

a	3	4	5
b	5	3	4
c	4	5	3

ANSWER KEY

Sound Detective

GRADE 1 · 1.LF.6.d

HOW TO RUN THIS PAGE

Read each prompt aloud and listen to each student's oral response before the student circles a choice. Allow think time, and record oral accuracy and any support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · BLEND SOUNDS

SAY "I will say one sound at a time. Say the whole word aloud before I read the choices, then circle the word you said."

ROW	SAY	STUDENTS CIRCLE
a	Listen: /s/ /t/ /o/ /p/. What word do these sounds make? Say it aloud. Now listen to the choices: top, stop, step. Which word did you make? Circle it.	**stop**
b	Listen: /s/ /l/ /i/ /p/. What word do these sounds make? Say it aloud. Now listen to the choices: slip, lip, slap. Which word did you make? Circle it.	**slip**
c	Listen: /s/ /t/ /a/ /m/ /p/. What word do these sounds make? Say it aloud. Now listen to the choices: stump, camp, stamp. Which word did you make? Circle it.	**stamp**

PART 2 · COUNT SOUNDS

SAY "I will say a word. Say each sound you hear aloud, then circle how many sounds you said."

ROW	SAY	STUDENTS CIRCLE
a	Listen: frog. What sounds do you hear in frog? Say each sound aloud. How many sounds did you say? Circle the number.	**4**
b	Listen: plant. What sounds do you hear in plant? Say each sound aloud. How many sounds did you say? Circle the number.	**5**
c	Listen: sun. What sounds do you hear in sun? Say each sound aloud. How many sounds did you say? Circle the number.	**3**

WHAT TO ACCEPT

Blended words: stop, slip, stamp. Segments and counts: frog, /f/ /r/ /o/ /g/, 4; plant, /p/ /l/ /a/ /n/ /t/, 5; sun, /s/ /u/ /n/, 3.