Sound Swap Sleuths

Students identify the sound that changes between five- and six-sound words.

1.LF.6.h "Identify the sound substitution in words with five to six phonemes."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NEW SOUND

a	s	b	p
b	e	i	a
c	i	o	a

2 OLD SOUND

a	b	d	t
b	a	e	i

ANSWER KEY

Sound Swap Sleuths

HOW TO RUN THIS PAGE

Read each word pair and the letter choices aloud, saying each letter's sound rather than its name. Have students circle a choice and say the sound aloud. Observe accuracy and fluent recall, allow think time, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · NEW SOUND

SAY "Listen to each pair of words. One sound changes. Circle the new sound in the second word, then say it aloud."

ROW	SAY	STUDENTS CIRCLE
a	Listen: plant, slant. The choices are /s/, /b/, /p/. Which sound replaces /p/ in slant?	**s**
b	Listen: blend, bland. The choices are short e, short i, short a. Which sound replaces short e in bland?	**a**
c	Listen: stamps, stomps. The choices are short i, short o, short a. Which sound replaces short a in stomps?	**o**

PART 2 · OLD SOUND

SAY "Now listen for the sound that leaves the first word. Circle that sound, then say it aloud."

ROW	SAY	STUDENTS CIRCLE
a	Listen: spend, spent. The choices are /b/, /d/, /t/. Which sound in spend is replaced to make spent?	**d**
b	Listen: blinks, blanks. The choices are short a, short e, short i. Which sound in blinks is replaced to make blanks?	**i**

WHAT TO ACCEPT

New sounds: /s/, short a, short o. Old sounds: /d/, short i. Accept the matching circled letter with the correct spoken sound.