# Sound Detectives

Students identify letters and say consonant and vowel sounds aloud.

**1.LF.7.a** "Produce the most frequent sound(s) for each letter of the alphabet, including x, q, and the long and short sounds of the vowels."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE AND SAY

a | x | s | z

b | k | c | q

c | a | e | i | o

## 2 VOWEL SOUNDS

| | |
|---|---|
| a | |
| o | |
| u | |

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## HOW TO RUN THIS PAGE

Read the questions aloud, then listen to each student produce the requested sounds before giving sound hints. Allow think time, and record sound accuracy, hesitation, and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · CIRCLE AND SAY

**SAY** "Listen to each question and circle one letter in the row. Then say the sounds I ask for while I listen to you."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | Which letter spells /ks/ at the end of box? Circle it, then tell me the sounds it spells. | **x** |
| b | Which letter joins u to spell /kw/ at the start of queen? Circle it, then tell me the sounds the two letters spell. | **q** |
| c | Which letter can say the vowel sound at the end of me? Circle it. Then say the short and long sounds of each letter in this row, from left to right. | **e** |

## PART 2 · VOWEL SOUNDS

**SAY** "Look at the letter beside each box. Say its short sound and its long sound while I listen to you, then write the letter in the box."

- Box 1 (beside a): **Write a; say short /ă/ and long /ā/.**
- Box 2 (beside o): **Write o; say short /ŏ/ and long /ō/.**
- Box 3 (beside u): **Write u; say short /ŭ/ and long /yū/ or /ū/.**

## WHAT TO ACCEPT

Circle x, q, and e, in that order; listen for /ks/ from x, /kw/ from qu, and short and long sounds for a, e, i, and o. In the boxes, accept a, o, and u with their short and long sounds spoken; either /yū/ or /ū/ is acceptable for long u.