Read It Write It

Read closed, open, and vowel-consonant-e words, then spell words from dictation.

1.LF.7.b "Decode and encode regularly-spelled, one-syllable words with closed syllables, open syllables, and vowel-consonant-e syllables, including words with blends in initial and final position."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	disk	desk	dusk
b	go	me	hi
c	slate	slime	slide

2 LISTEN AND WRITE

ANSWER KEY

Read It Write It

HOW TO RUN THIS PAGE

Have each child read all three words in a row aloud before you say the word to circle. Listen for accurate, smooth reading, allow think time, and record any help separately. Dictate the box words one at a time without showing a word model.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read the three words in each row to me first. I will listen, then say a word. Circle the word I say."

ROW	SAY	STUDENTS CIRCLE
a	Now listen: desk. Which word did I say? Circle it.	**desk**
b	Now listen: go. Which word did I say? Circle it.	**go**
c	Now listen: slide. Which word did I say? Circle it.	**slide**

PART 2 · LISTEN AND WRITE

SAY "I will say one word at a time. Say the word, then write it in the next box. First box: flag. Second box: brave. Third box: we."

- Box 1: **flag**
- Box 2: **brave**
- Box 3: **we**

WHAT TO ACCEPT

Circle desk, go, and slide, in that order. Accept flag, brave, and we spelled correctly in the boxes; note reading accuracy and any support separately.