Read and Find

Students read letter-team words aloud, then use clues and rhymes.

1.LF.7.c "Decode words with digraphs, trigraphs, and combinations, including digraphs ck, sh, th, ch, wh, ph, ng, trigraphs tch and dge, and combination qu."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	**ship**	**chip**	**whip**
b	**witch**	**watch**	**wash**
c	**quick**	**thick**	**quack**

2 FIND RHYMES

phone	•	•	**king**
bridge	•	•	**cone**
ring	•	•	**ridge**

ANSWER KEY

Read and Find

HOW TO RUN THIS PAGE

Work one-on-one or in a small group so you can hear each child read the printed words before you give a clue or say a word. Listen for accurate decoding, and record any help separately from the child's marks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read the three words in each row aloud to me. After you read them, I will ask a question. Circle the word that answers it."

ROW	SAY	STUDENTS CIRCLE
a	Which word names a boat? Circle it.	**ship**
b	Which word means to look at something? Circle it.	**watch**
c	Which word is the sound a duck makes? Circle it.	**quack**

PART 2 · FIND RHYMES

SAY "Read the words in both columns aloud to me first. Which words rhyme? Draw a line from each word on the left to its rhyme on the right."

- **phone** matches **cone**
- **bridge** matches **ridge**
- **ring** matches **king**

WHAT TO ACCEPT

Circle ship, watch, and quack. Match phone with cone, bridge with ridge, and ring with king; assess the child's reading aloud as well as the marks.