Read and Trace

Students decode words with a after w and a before l.

1.LF.7.d "Decode words with a after w read /ä/ and a before l read /â/."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	wish	wash	well
b	bell	fill	call
c	wand	wind	went

2 READ AND TRACE

watch

ball

ANSWER KEY

Read and Trace

HOW TO RUN THIS PAGE

Have each student read the printed words aloud before you say any of them. Listen for /ä/ after w and /â/ before l, and record any help separately from independent reading.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read every word in each row aloud before you circle one. I will listen while you take time to think."

ROW	SAY	STUDENTS CIRCLE
a	Which word has a after w that says /ä/? Circle that word.	**wash**
b	Which word has a before l that says /â/? Circle that word.	**call**
c	Which word has a after w that says /ä/? Circle that word.	**wand**

PART 2 · READ AND TRACE

SAY "Read each gray word aloud before you trace it. Then trace it and read it aloud again."

- Box 1: **watch**
- Box 2: **ball**

WHAT TO ACCEPT

Circles: wash, call, wand. Traces: watch, ball. Check each word read aloud from print before offering a pronunciation, and record any support separately.