Sound Detective

Read words with hard and soft c and g, then use sentence clues.

1.LF.7.e "With prompting and support, decode words with the hard and soft sounds of c and g, in context and in isolation."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SOUND SEARCH

a	city	cap	cup
b	cent	cat	city
c	gum	goat	gem
d	gate	gem	giant

2 SENTENCE CLUES

a	cat	gate	city
b	gem	gate	goat

ANSWER KEY # Sound Detective

HOW TO RUN THIS PAGE

Work with students individually or in a small group so you can hear each child read the printed words before you pronounce them. Give think time and prompts as needed, and record reading accuracy and support separately from the circled answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SOUND SEARCH

SAY "For each row, read all three words aloud while I listen. If you get stuck, I can give you a clue and let you try again. Then listen to my question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Which word begins with the soft c sound, /s/? Circle it.	**city**
b	Which word begins with the hard c sound, /k/? Circle it.	**cat**
c	Which word begins with the soft g sound, /j/? Circle it.	**gem**
d	Which word begins with the hard g sound, /g/? Circle it.	**gate**

PART 2 · SENTENCE CLUES

SAY "Read each row's three words aloud while I listen. Then I will say a sentence with a missing word. Circle the word that fits."

ROW	SAY	STUDENTS CIRCLE
a	We saw tall buildings in the blank. Which word fits? Circle it.	**city**
b	I open the blank to go into the yard. Which word fits? Circle it.	**gate**

WHAT TO ACCEPT

In order, the answers are city, cat, gem, gate, city, and gate. Accept a circled answer only as a mark on the sheet, and note separately whether the student read the printed words accurately and what prompting was needed.