Y Sound Search

Students read words aloud, then sort the three sounds of vowel y.

1.LF.7.f "Decode words with vowel y in the final position of one and two syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	**shy**	**she**	**ship**
b	**sill**	**silly**	**silk**
c	**math**	**moth**	**myth**

2 MATCH SOUNDS

cry	•	•	**sunny**
happy	•	•	**myth**
gym	•	•	**fly**

ANSWER KEY

Y Sound Search

GRADE 1 · 1.LF.7.f

HOW TO RUN THIS PAGE

Have each student read the printed words aloud before you say a row prompt or give help. Listen for long i in one-syllable words ending in y, long e in two-syllable words ending in y, and short i when y is in the middle. Record any reading support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read the three words in each row aloud to me first. Then listen to my question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Which word ends in y that says long i? Circle it.	**shy**
b	Which word ends in y that says long e? Circle it.	**silly**
c	Which word has y in the middle that says short i? Circle it.	**myth**

PART 2 · MATCH SOUNDS

SAY "Read every word aloud to me before you draw any lines. Then draw a line between words whose y makes the same sound."

- **cry** matches **fly**
- **happy** matches **sunny**
- **gym** matches **myth**

WHAT TO ACCEPT

Circle shy, silly, and myth. Match cry to fly, happy to sunny, and gym to myth; check the student's reading aloud as well as the marks.