Word Pattern Hunt

Students read words aloud, then circle and match words with target patterns.

1.LF.7.i "With prompting and support, decode words that follow the -ild, -ost, -old, -olt, and -ind patterns."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	child	mild	wild
b	most	host	post
c	colt	jolt	bolt

2 RHYME LINES

cold	•	•	wild
find	•	•	bold
mild	•	•	kind

ANSWER KEY

Word Pattern Hunt

HOW TO RUN THIS PAGE

Have each student read the three words in a row aloud from print before you say that row's prompt. In Part 2, listen as the student reads all six words before drawing lines. Allow think time, and record any decoding help separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read the three words in each row aloud to me. I will wait until you have read them before I name a word. Then circle the word I name."

ROW	SAY	STUDENTS CIRCLE
a	Which word says child? Circle it.	**child**
b	Which word says post? Circle it.	**post**
c	Which word says jolt? Circle it.	**jolt**

PART 2 · RHYME LINES

SAY "Read every word in both columns aloud to me first. Which words rhyme? Draw a line to match each pair."

- **cold** matches **bold**
- **find** matches **kind**
- **mild** matches **wild**

WHAT TO ACCEPT

Circles: child, post, jolt. Lines: cold to bold, find to kind, mild to wild. Check the student's reading aloud as well as the marks, and note support separately.