Word Part Hunt

Students read two-syllable words, use clues, and find word parts.

1.LF.7.j "With prompting and support, decode two-syllable words using knowledge of closed syllables, open syllables, vowel-consonant-e syllables, vowel-r syllables, common vowel team syllables, and consonant-le syllables..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	cupcake	pancake	sunset
b	turtle	rabbit	kitten
c	snowman	sailboat	rainbow

2 FIND THE START

robot	•	•	bub
garden	•	•	ro
bubble	•	•	gar

ANSWER KEY

Word Part Hunt

GRADE 1 · 1.LF.7.j

HOW TO RUN THIS PAGE

Model reading a different word, such as picnic, by blending pic and nic, then reading the whole word. Have each student read the printed words aloud before giving a row clue or saying a word for them. Note accurate, smooth reading and record any prompts you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "First, read the words in each row aloud to me. Take time to work out each word. Then I will ask a question, and you will circle your answer."

ROW	SAY	STUDENTS CIRCLE
a	Which word names a flat breakfast food cooked in a pan? Circle it.	**pancake**
b	Which word names an animal with a shell? Circle it.	**turtle**
c	Which word names an arc of colors in the sky after rain? Circle it.	**rainbow**

PART 2 · FIND THE START

SAY "Read each big word aloud to me. Then read the small parts on the other side. Draw a line from each big word to the part you read at its start."

- **robot** matches **ro**
- **garden** matches **gar**
- **bubble** matches **bub**

WHAT TO ACCEPT

Circle pancake, turtle, and rainbow. Match robot to ro, garden to gar, and bubble to bub. Check each student's reading aloud before counting a circled answer or line as evidence of decoding.