Word Parts at Work

Students read words with prefixes, then use their meanings.

1.LF.7.I "With prompting and support, decode words with common prefixes including un-, dis-, in-, re-, pre-, mis-, non-, and ex-."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	preheat	reheat	heat
b	lock	relock	unlock
c	read	misread	reread
d	inhale	breathe	exhale

2 READ AND TRACE

dislike

nonstop

ANSWER KEY

Word Parts at Work

HOW TO RUN THIS PAGE

Work with a small group so you can hear each child read the printed words before you pronounce them. Note which words each child reads independently and record any prompting separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Point to each word in a row and read it aloud to me before I say it. I can help if you get stuck. Then listen to my question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Which word means to warm an oven before you cook?	**preheat**
b	Which word means to open a lock?	**unlock**
c	Which word means to read something the wrong way?	**misread**
d	Which word means to breathe air out?	**exhale**

PART 2 · READ AND TRACE

SAY "Read each gray word to me before I say it. Trace each word, then tell me what it means."

- Box 1: **dislike**
- Box 2: **nonstop**

WHAT TO ACCEPT

For the gray words, accept "not like" for dislike and "without stopping" for nonstop. The prefix non- means "not"; record each child's word-reading accuracy and any support separately.