Short Word Switch

Students read contractions aloud, then connect them to their full words.

1.LF.7.n "Decode contractions with am, is, has, and not."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	I've	I'm	I'll
b	he's	we're	she's
c	he's	it's	she's

2 SAY AND WRITE

don't	
isn't	

ANSWER KEY

Short Word Switch

GRADE 1 · 1.LF.7.n

HOW TO RUN THIS PAGE

A contraction is a short form of two words. Its apostrophe shows where letters are missing. Listen to each child read the printed words before you pronounce them, and record any decoding support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read the three words in each row aloud to me before I say any of them. Then listen to my question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Which word means 'I am'? Circle it.	**I'm**
b	Which word can mean 'she is'? Circle it.	**she's**
c	Which word can mean 'he has'? Circle it.	**he's**

PART 2 · SAY AND WRITE

SAY "Read the word beside each box aloud to me before I say it. Say the two full words it stands for. Then write those words in the box with a space between them."

- Box 1 (beside don't): **do not**
- Box 2 (beside isn't): **is not**

WHAT TO ACCEPT

The circled words are I'm, she's, and he's. Accept do not and is not in the boxes, and note separately whether each child read the contractions independently or with support.