Read It First

Students read decodable high-frequency words from print before circling or tracing them.

1.LF.7.o "Decode grade-appropriate high frequency words that are spelled using predictable, decodable phoneme-grapheme correspondences."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	man	can	ran
b	big	hid	did
c	get	let	met

2 READ AND TRACE

not

him

ANSWER KEY

Read It First

HOW TO RUN THIS PAGE

Model blending sun before students begin. In a small group, hear each child read a row's words before you speak that row's target word. Allow think time, and record reading accuracy and any help separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read all three words in each row aloud to me first. Then I will ask you which word to circle."

ROW	SAY	STUDENTS CIRCLE
a	Which word says can? Circle it.	**can**
b	Which word says did? Circle it.	**did**
c	Which word says get? Circle it.	**get**

PART 2 · READ AND TRACE

SAY "Read each gray word aloud to me before you trace it. Then trace the word and read it again."

- Box 1: **not**
- Box 2: **him**

WHAT TO ACCEPT

Circle can, did, and get. Accept accurately traced not and him, and note whether each child read the printed words independently before hearing them spoken.