Vowel Sound Hunt

Read words aloud, choose vowel sounds, and spell two words.

1.LF.7 "Apply knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately both in isolation and within decodable, grade-appropriate texts. a..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	tap	tape	top
b	kite	kit	cat
c	hope	hip	hop

2 HEAR AND SPELL

ANSWER KEY

Vowel Sound Hunt

GRADE 1 · 1.LF.7

HOW TO RUN THIS PAGE

Listen to each student read the printed words before you pronounce any of them. Have students circle by vowel sound, then cover the word rows before dictation. Record any reading or spelling support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "An e at the end of a word can make its vowel say its name. Read the three words in each row to me before I say any of them. Then circle the word with the vowel sound I ask for."

ROW	SAY	STUDENTS CIRCLE
a	Read all three words aloud. Which word has the long a sound? Circle it.	**tape**
b	Read all three words aloud. Which word has the long i sound? Circle it.	**kite**
c	Read all three words aloud. Which word has the short o sound? Circle it.	**hop**

PART 2 · HEAR AND SPELL

SAY "Cover the word rows with a sheet of paper. Listen to each word, then write it in the box I name. First box: cane. Second box: fin."

- Box 1: **cane**
- Box 2: **fin**

WHAT TO ACCEPT

Circle answers, in order: tape, kite, hop. Accept cane and fin with the letters in order; record decoding and spelling support separately.