Word Detective

Students read words from print, then use sounds and sentence clues.

1.LF.8 "Apply previously-taught phoneme-grapheme correspondences to decodable words with accuracy and automaticity, in and out of context."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SOUND CLUES

a	**sip**	**chip**	**ship**
b	**mat**	**map**	**man**

2 SENTENCE CLUES

a	**rub**	**run**	**rug**
b	**peg**	**pen**	**pet**

ANSWER KEY

Word Detective

GRADE 1 · 1.LF.8

HOW TO RUN THIS PAGE

Work with students in a small group so you can hear each student read the printed words before you say a row prompt. Listen for accurate reading and fluent recall, allow think time, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SOUND CLUES

SAY "Read the three words in each row aloud to me before I ask the question. I will not say the words first. Then circle one word and read it again."

ROW	SAY	STUDENTS CIRCLE
a	Which word begins with /ch/?	**chip**
b	Which word ends with /t/?	**mat**

PART 2 · SENTENCE CLUES

SAY "Read the three printed words in each row aloud to me before I say the sentence. Circle the word that fits. Then read that word and say the whole sentence."

ROW	SAY	STUDENTS CIRCLE
a	The pup sat on a blank. Which word completes the sentence?	**rug**
b	The hen is in a blank. Which word completes the sentence?	**pen**

WHAT TO ACCEPT

In order, the correct words are chip, mat, rug, and pen. Accept each circle only after hearing the student read from print, and note accuracy, fluent recall, and any support separately.