Sam's Red Hat

A short decodable story for oral rereading and meaning checks.

1.LF.9.a "Read and reread grade-appropriate decodable text orally with accuracy and expression at an appropriate rate to support comprehension."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 START READING

a	Sam	has	a	hat.
b	The	hat	is	red.

2 FINISH READING

a	Sam	runs	to	Nan.
b	Nan	sees	his	hat!

ANSWER KEY

Sam's Red Hat

HOW TO RUN THIS PAGE

Have each student read the printed words aloud before you say any words for them. Listen for accurate words, a steady pace, and expression, and record any word help separately in your notes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · START READING

SAY "Read each row aloud from left to right. Then read both rows again like you are telling a story. I will listen first and ask questions after you read."

ROW	SAY	STUDENTS CIRCLE
a	What does Sam have? Circle the word that tells you.	**hat.**
b	What is red? Circle the word that tells you.	**hat**

PART 2 · FINISH READING

SAY "Read these two rows aloud. Then reread the whole story from the top of the page. Make your voice sound like the story."

ROW	SAY	STUDENTS CIRCLE
a	Who runs to Nan? Circle the word that tells you.	**Sam**
b	What does Nan see? Circle the word that tells you.	**hat!**

WHAT TO ACCEPT

Circled words, in order: hat, hat, Sam, hat. Assess the student's oral reading separately from the circles, noting accuracy, pace, expression, and any word help given.