# Read Check Fix

Students read from print, check for meaning, and reread.

**1.LF.9.b** "Recognize and self-correct decoding and other errors in word recognition and reread for clarification."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CHECK IT

a

| | | |
|---|---|---|
| **bad** | **bed** | **bid** |

b

| | | |
|---|---|---|
| **wag** | **wig** | **bag** |

## 2 FIX IT

| | |
|---|---|
| **big** | |
| **hat** | |

**ANSWER KEY**

# Read Check Fix



## HOW TO RUN THIS PAGE

Have students read the printed words aloud before you say each sentence. Listen for a student to notice a mismatch, correct it, and reread, and record any support you give separately. In Part 2, pause after the first sentence of the script until students have read both printed words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · CHECK IT

**SAY** "Read the words in each row aloud before I say its sentence. Circle the word that fits, then say the whole sentence with that word. If you read a word another way at first, fix it and read it again."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | I sleep in my blank. Which word fits? | **bed** |
| b | The dog can blank its tail. Which word fits? | **wag** |

## PART 2 · FIX IT

**SAY** "Read the words beside both boxes aloud now. After you read, listen to these sentences: for the first box, 'I carry my lunch in a blank'; for the second box, 'The soup is blank.' Which word fits each sentence? Change one letter, write the new word in its box, and say each whole sentence again."

- Box 1 (beside big): **bag**
- Box 2 (beside hat): **hot**

## WHAT TO ACCEPT

Circle bed and wag. Accept bag and hot in the boxes; listen for students to read the printed words first, make corrections, and reread each sentence.