Read the Beat

Read and reread a short poem, then match rhyming words.

1.LF.9 "Read grade-appropriate texts with accuracy and fluency. a. Read and reread grade-appropriate decodable text orally with accuracy and expression at an appropriate rate to support comprehension. b..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 POEM BEAT

a	A	cat	can	nap.
b	A	bat	can	flap.
c	Rat	can	run	fast.

2 RHYME LINES

sun	•	•	win
log	•	•	fun
pin	•	•	dog

ANSWER KEY

Read the Beat

GRADE 1 · 1.LF.9

HOW TO RUN THIS PAGE

Listen to each student read the printed poem aloud twice before asking the row questions. Have students read the matching words from print before you say any of those words aloud. On your own roster, note accuracy, pace, expression, rhythm, self-corrections, and any support you give.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · POEM BEAT

SAY "Read the three lines aloud twice like a poem, with a steady beat and a voice that fits the words. If a word sounds wrong, look again, fix it, and reread the line while I listen. Tell me which words in the lines rhyme, then listen to each question and circle one word in its line."

ROW	SAY	STUDENTS CIRCLE
a	Which word rhymes with hat? Circle it.	**cat**
b	Which word rhymes with snap? Circle it.	**flap.**
c	Which word rhymes with bat? Circle it.	**Rat**

PART 2 · RHYME LINES

SAY "Read each word aloud to me before you draw any lines. If a word does not sound right, look at its letters, try again, and reread the word. Draw a line to join each pair of rhyming words."

- **sun** matches **fun**
- **log** matches **dog**
- **pin** matches **win**

WHAT TO ACCEPT

Circle cat, flap, and Rat. Match sun to fun, log to dog, and pin to win. In the poem, cat, bat, and Rat rhyme, as do nap and flap. Score the oral reading separately from the marks on the page.