Listen Between Lines

Interpret an audio message through its words, sounds, and source.

10.DL.13 "Interpret a digital audio source to determine subject, occasion, audience, purpose, tone, and credibility."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words that reveal the audience and purpose, circle two sound or voice cues that shape the tone, and number two details that help you judge credibility.

A Cool Place to Stop

1 [Recording note: In this fictional scenario, a short audio message appears on the Cedar Bay Public Library website on July 16, before two days of forecast heat. A soft fan hum fades under the speaker's voice.] "If your apartment is heating up, you have a place to take a break. The Cedar Bay Public Library will open its main branch from 10 a.m. to 7 p.m. on July 17 and 18. You do not need a library card to come inside. Bring a water bottle if you have one, and ask at the front desk for a seat near an outlet."

2 [The fan stops; the speaker's pace stays steady.] "Older neighbors, young children, and people working outdoors can be especially vulnerable when temperatures climb. If you know someone who might need a cool place, please pass this message along. We have chairs and drinking water, but we cannot provide medical care. If someone seems confused or faints in the heat, seek emergency help. For general heat-safety advice, check your local public health department." A brief three-note chime plays, quieter than the voice. The message does not include an interview with a doctor or a weather report.

3 [The speaker continues, without music.] "This is Mara Lee, the library's outreach coordinator. You can confirm our hours and address on the Cedar Bay Public Library website or call the main desk. Our address is 14 Elm Street. If our hours change, the website will show the update." The recording ends with the library's name spoken once more. Under the audio player, the library website lists the date, the same hours, a main desk phone number, and a link to the county public health department's heat-safety page. No sponsors are named, and no products are advertised.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is the message's subject, and what occasion prompted the library to post it?

2. Who is the intended audience? Use two details from the recording to support your answer.

3. What does the speaker want listeners to do? How does one sound or voice cue support the message's tone?

4. How credible is this recording as a source for the library's hours? Give one reason to trust it and one reason to verify the hours before visiting.

3 YOUR TURN

Your own words

Choose a different audience and occasion for a short audio message about heat safety. In four sentences, name the audience and occasion, write two original sentences for the recording, then explain your intended tone and name a source you would check to support one claim.

ANSWER KEY

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GRADE 10 · 10.DL.13

PART 1 · READ AND MARK

Underline words that reveal the audience and purpose, circle two sound or voice cues that shape the tone, and number two details that help you judge credibility. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the message's subject, and what occasion prompted the library to post it?	**It announces a cool place to visit during forecast heat on July 17 and 18.**
2	Who is the intended audience? Use two details from the recording to support your answer.	**Local people who need a cool place, especially those in hot apartments or at higher risk in the heat. The speaker addresses people whose apartments are heating up and asks listeners to tell neighbors who may need help.**
3	What does the speaker want listeners to do? How does one sound or voice cue support the message's tone?	**The speaker wants listeners to use the library as a cool place and share the information. The steady pace supports a calm, serious tone.**
4	How credible is this recording as a source for the library's hours? Give one reason to trust it and one reason to verify the hours before visiting.	**The library posted the recording and provides its website and main desk as ways to confirm the hours. The speaker says the hours could change, so a listener should check for an update.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

For runners at the school track before afternoon practice, I would record this announcement. “Heat can make hard exercise dangerous, even when you feel ready to run. Ask your coach about a cooler practice time and take water breaks.” I would use a calm, serious tone and check the CDC's guidance for athletes to support the warning about exercise in heat.

Accept supported interpretations of audience and tone. For the final task, look for a distinct audience and occasion, two original spoken sentences, a fitting tone, and a source relevant to a claim.