LESSON MAKER PRO

# Draft Together

*Make every word fit its readers.*

**GRADE 10 · 10.DL.14**

**10.DL.14** "Create and edit collaborative digital texts that are suitable in purpose and tone for their intended audience and occasion."

NAME _____ DATE _____

## OUR GROUND RULES Read together first

1. Name the audience, purpose, and occasion before you write.
2. Make changes in one shared digital document.
3. Explain how a suggestion helps the readers or purpose.
4. You may agree, disagree, or keep a choice that works.

## HOW TO PLAY Teams of 3 or 4

1. Pick one TOPIC card and open a shared digital document.
2. Each take one ROLE card. With three players, share the fourth role.
3. Use two copies of the eight MOVE cards. Shuffle all 16 and deal four to each player.
4. For 10 minutes, write and edit your text together. Play a card only when you genuinely use its starter.
5. Stop at 10 minutes, even if cards remain. Read your text and check the reflection statements.

## AFTER THE ROUND Check what you did

- [ ] I helped create text in our shared document.
- [ ] I considered what our readers need.
- [ ] I checked whether our tone fit the occasion.
- [ ] I helped make or evaluate an edit for our purpose.

Cut along the dashed lines

**TOPIC CARDS** · pick one per round

**TOPIC**

## First Day Welcome

Create and edit a short welcome post for incoming ninth graders to read before their first day, helping them feel prepared without assuming they know the school.

**TOPIC**

## Club Invite

Invent a club that meets next week, then create and edit a group chat invitation that helps other students decide whether to attend.

**TOPIC**

## Meeting Time Change

Imagine a class project meeting has moved to a new time, then create and edit a group chat update that helps your classmates plan.

**ROLE CARDS** · one per player

**ROLE**

### Reader Scout

Watch for words or details that the intended readers may not understand.

**ROLE**

### Purpose Pilot

Check whether each part of the text helps readers do what the topic asks.

**ROLE**

### Draft Builder

Keep the shared document current as the group agrees on wording.

**ROLE**

### Tone Tester

Check whether the wording fits where and when readers will see the text.

**MOVE CARDS** · deal 4 to each player

**MOVE CARD**

**READER NEED**

"Our readers need to know ____ so they can ____."

**MOVE CARD**

**READER REACTION**

"Our readers might read ____ as ____, so let's ____."

**MOVE CARD**

**DRAFT DETAIL**

"Let's put ____ in the shared draft to ____."

**MOVE CARD**

**DRAFT OPENING**

"A clear opening could say ____."

**MOVE CARD**

**REVISE WORDING**

"I'd replace ____ with ____ because ____."

**MOVE CARD**

**KEEP WORDING**

"I'd keep ____ because ____ helps our readers ____."

**MOVE CARD**

**PURPOSE CHECK**

"This should help our readers ____, so ____."

**MOVE CARD**

**DRAFT SUMMARY**

"Our draft says ____; our decision or open question is ____."

Cards last longer on thick paper.

# Draft Together



## RUNNING THE ROUNDS

Print two copies of the eight MOVE cards per group and provide a shared digital document. Run 10-minute rounds, then let groups choose a new topic for another round if time allows. Unused cards are fine; invite quieter players to point to a specific line they wrote, edited, or evaluated without requiring them to change their view.

## WHAT A STRONG ROUND SOUNDS LIKE

| | |
|---|---|
| **Maya** | Our readers need to know one thing they can do before the first day so they can feel prepared. |
| **Leo** | This should help our readers get ready, so let's give them one clear action. |
| **Tariq** | A clear opening could say, 'Welcome, new ninth graders. Check your schedule before school starts.' I'll type that in our shared page. |
| **Maya** | I'd replace 'Check your schedule before school starts' with 'Look at your schedule before your first class' because the timing is clearer. I'll make that edit. |
| **Leo** | Our draft says, 'Welcome, new ninth graders. Look at your schedule before your first class'; our decision or open question is whether that opening gives readers enough to do. |

## LISTEN FOR

- Names a specific audience need before choosing wording
- Adds text to the shared document for a clear purpose
- Explains a revision or a decision to keep wording using the audience and occasion
- Summarizes agreement or an open question without inventing disagreement

There are no right answers to the topic cards. Score the moves students make, not their opinions.