LESSON MAKER PRO

Pitch for the Room

Shape a short presentation for its audience and occasion.

GRADE 10 · 10.DL.15

10.DL.15 "Create and deliver an individual or collaborative presentation that is suitable in purpose and tone for its intended audience and occasion."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Use a MOVE card only when its starter fits what you really want to say.
2. Play a card to the middle after you use its starter aloud.
3. You may agree, see things differently, or keep a view for reasons you can explain.
4. Leave unused or inapplicable cards unplayed.

HOW TO PLAY Teams of 3 or 4

1. Choose one TOPIC card and read its presentation task aloud.
2. Each player takes one ROLE card. With three players, share the Recap Lead job.
3. Shuffle two copies of the eight MOVE cards. Deal four to each player and set any extras aside.
4. Start a 10-minute timer. Plan the presentation, using and playing MOVE cards when they fit.
5. During the last three minutes, deliver your presentation to a nearby group acting as the stated audience, then listen to theirs. Check the reflection statements. Stop when the timer ends.

AFTER THE ROUND Check what you did

- [ ] I considered what our intended audience needed to hear.
- [ ] I helped match our purpose, tone, or delivery to the occasion.
- [ ] I helped present, or prepare to present, a clear message.
- [ ] I described our actual agreement or open questions, and I could give reasons for keeping or changing my view.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

New Student Welcome

What would you say in a 45-second welcome for new tenth graders at a grade-level assembly, and how would you deliver it?

TOPIC

Lunch Event Invite

How would you invite classmates to an optional screen-free lunch day in a 45-second announcement at lunch?

TOPIC

Group Work Proposal

What 45-second proposal about phone use during group work would you present to student council at a school meeting?

ROLE CARDS · one per player

ROLE

Audience Scout

Watch for details your intended listeners would need or care about.

ROLE

Tone Tuner

Listen for wording that fits the audience and occasion.

ROLE

Delivery Coach

Help the group choose a clear pace, volume, and speaking order.

ROLE

Recap Lead

Before the presentation, state what the group agrees on or still sees differently without making up a difference.

MOVE CARDS · deal 4 to each player

MOVE CARD

AUDIENCE NEED

"Our audience needs to hear ____."

MOVE CARD

AUDIENCE DETAIL

"For this audience, I'd explain ____."

MOVE CARD

PURPOSE POINT

"The main point we want them to take away is ____."

MOVE CARD

OCCASION FIT

"This occasion calls for ____."

MOVE CARD

RESPECTFUL TONE

"To sound respectful, we could say ____."

MOVE CARD

WELCOMING TONE

"To sound welcoming, we could say ____."

MOVE CARD

DELIVERY CHOICE

"When we present, let's pause after ____."

MOVE CARD

HONEST SUMMARY

"Based on our examples, our current plan or remaining options are ____."

Cards last longer on thick paper.

ANSWER KEY

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RUNNING THE ROUNDS

Print two copies of the MOVE cards for each group so every player can receive four. Pair nearby groups for the final presentations, and have each listening group act as the audience named on the speaker's TOPIC card. If participation is uneven, invite quieter players to use a fitting card or help deliver, but do not require every card to be played or any student to change an opinion.

WHAT A STRONG ROUND SOUNDS LIKE

Ava	Our audience needs to hear one clear way to ask for help at school.
Ben	The main point we want them to take away is that they can ask a teacher or counselor for help.
Mia	To sound welcoming, we could say, 'You don't have to figure everything out alone.'
Ava	When we present, let's pause after the welcome so the next step is easy to hear.
Ben	Based on our examples, our current plan or remaining options are a warm welcome followed by one clear way to ask for help.

LISTEN FOR

- A message shaped around what the stated audience needs
- A clear purpose that listeners can take away
- Word choice and delivery suited to the occasion
- An accurate recap that allows agreement, open questions, or a reasoned unchanged view

There are no right answers to the topic cards. Score the moves students make, not their opinions.