One Idea, Three Audiences

Notice how a speaker changes her language to fit each conversation.

10.LL.20 "Adapt speech to purpose and audience in a variety of contexts and tasks, demonstrating command of formal English conventions when indicated or appropriate."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one request Nia makes in each paragraph. Circle words in each request that fit its audience and purpose.

An Extra Hour

1. At a meeting with Principal Chen, Nia stands beside the library doors and says, "I would like to propose a four-week trial of Thursday library hours ending at 5:00 p.m. Students who wait for rides after school could use that time to study in a supervised space. Before any schedule changes, could we review staffing and building access with the librarian? If the trial is possible, I can help gather student feedback and report what we learn." She pauses so the principal can ask questions. The late bus pulls away outside as she waits for a reply.

2. The next day, Nia joins a table of classmates whose rides arrive at different times. "Picture having one more hour in the library on Thursdays instead of trying to finish homework in the noisy hallway. I've asked Principal Chen about a four-week trial, but nothing is approved yet. Would you use the space, and what would you need there? Tell me honestly, even if the answer is no." Malik says he would need a place to charge his laptop. Jada asks whether students could leave before five. Nia writes both questions in her notebook rather than guessing at the answers.

3. Later, Nia speaks with Ms. Ruiz, the librarian, and Mr. Hall, the after-school supervisor. "Several students said a Thursday trial would help them, but they also raised questions about charging laptops and leaving early. I do not know whether either option fits your procedures. Could you tell me which resources and supervision would be needed before I present an updated plan to Principal Chen?" Ms. Ruiz explains that any extended hours would require an approved staff schedule. Mr. Hall offers to check the building's sign-out rules. Nia records their responses and agrees to revise her proposal only after those details are confirmed.

2 ANSWER WITH EVIDENCE

Use the passage

1. How does Nia's wording, "I would like to propose a four-week trial," fit her meeting with Principal Chen?

2. Which words invite Nia's classmates to disagree with her? Why does that invitation fit her purpose?

3. Which words show that Nia respects the librarian's and supervisor's expertise instead of assuming she can set the rules?

4. How do Nia's requests to Principal Chen and to the staff members differ in purpose?

3 YOUR TURN

Your own words

You want to propose a shaded bench near the outdoor lunch area. Write two brief messages: one to the facilities director requesting a review of cost and placement, and one to a classmate inviting ideas. Fit your wording to each audience, and do not claim the bench is approved.

ANSWER KEY

One Idea, Three Audiences

GRADE 10 · 10.LL.20

PART 1 · READ AND MARK

Underline one request Nia makes in each paragraph. Circle words in each request that fit its audience and purpose. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How does Nia's wording, "I would like to propose a four-week trial," fit her meeting with Principal Chen?	**The formal phrasing respectfully presents a limited proposal to the principal, who can consider whether the school should pursue it.**
2	Which words invite Nia's classmates to disagree with her? Why does that invitation fit her purpose?	**"Tell me honestly, even if the answer is no" invites disagreement. Nia wants useful feedback about whether classmates would use the library.**
3	Which words show that Nia respects the librarian's and supervisor's expertise instead of assuming she can set the rules?	**Nia says, "I do not know whether either option fits your procedures," then asks what resources and supervision would be needed.**
4	How do Nia's requests to Principal Chen and to the staff members differ in purpose?	**She asks Principal Chen to consider a trial and a process for reviewing it. She asks the staff members for practical information about resources, supervision, and procedures before revising her plan.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Dear Facilities Director, I would like to propose a shaded bench near the outdoor lunch area. Could you review possible locations and costs before we develop the idea further? I would be glad to share student feedback.

Hey, would a shaded bench near the lunch area be useful? Where do you think it should go? Nothing is approved, so tell me what you think.

Accept different quoted words when students accurately explain how Nia's language fits the audience and purpose. In Part 3, look for a respectful formal request, a conversational invitation, and accurate wording about the proposal's status.