Two Sources, One Claim

Integrate an interview and a written record using MLA citations.

10.RL.25 "Integrate information from at least two kinds of sources into writing, using quotations, paraphrases, and summaries that consistently follow a particular style guide."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one quotation, circle one paraphrase, and number the two different kinds of sources used in the model paragraph. Notice how each source helps support the claim.

Where Should Students Wait?

1 Consider a fictional campus, Alder High, where students are deciding how to use a hot, narrow hallway. A recorded interview with student Maya Ortiz, dated September 12, supplies a firsthand account. Ortiz says, "At noon, the glass hallway feels like an oven when we wait for study group." Later she adds, "After school, our bus line stretches past the last patch of shade." She also says that leaving the line to seek shade can cost a student a place near the front. Her comments describe two different times of day, but they do not measure temperature or explain what caused the heat.

2 A different source, a staff record titled "West Hall Facilities Log," records what workers observed during the same week. On page 2, entries for Monday, Tuesday, and Wednesday list hallway readings of 82°F, 84°F, and 83°F at noon; a nearby classroom read 74°F each day. The log also reports that the bus-stop canopy covered only the first ten places in a line of about forty students on Tuesday afternoon. Staff recorded no temperatures at the bus stop, so the log cannot show how hot that outdoor area felt. Its measurements and observations add detail that an interview alone cannot provide.

3 A student writer uses both sources to argue for moving noon study-group check-in into the nearby classroom: "At noon, the glass hallway feels like an oven," one student reports (Ortiz). The facilities log shows that the hallway was at least eight degrees warmer than the classroom at noon on three recorded days ("West Hall Facilities Log" 2). Together, the student's description and the staff readings suggest that the classroom could offer a more comfortable place to wait. The writer does not claim that the glass caused the difference; neither source tested that idea. The bus-stop details remain available for a separate recommendation.

2 ANSWER WITH EVIDENCE

Use the passage

1. Copy a short phrase from Ortiz's noon comment that supports a claim about the study-group wait. Add an MLA parenthetical citation.

2. Paraphrase the three noon hallway readings in one sentence. Compare them with the classroom readings and add an MLA citation.

3. Summarize Ortiz's after-school bus concern in one sentence without quoting her. Add an MLA citation.

4. Why does the model cite Ortiz by surname but cite the log by title and page number?

3 YOUR TURN

Your own words

Write one paragraph recommending a change to the after-school bus line. Use a quotation, a paraphrase, and a brief summary drawn from both sources, with MLA citations, and do not claim that anyone measured the bus-stop temperature.

ANSWER KEY

Two Sources, One Claim

GRADE 10 · 10.RL.25

PART 1 · READ AND MARK

Underline one quotation, circle one paraphrase, and number the two different kinds of sources used in the model paragraph. Notice how each source helps support the claim. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Copy a short phrase from Ortiz's noon comment that supports a claim about the study-group wait. Add an MLA parenthetical citation.	**"the glass hallway feels like an oven" (Ortiz).**
2	Paraphrase the three noon hallway readings in one sentence. Compare them with the classroom readings and add an MLA citation.	**On all three recorded days, the hallway was 8 to 10 degrees warmer than the classroom at noon ("West Hall Facilities Log" 2).**
3	Summarize Ortiz's after-school bus concern in one sentence without quoting her. Add an MLA citation.	**Ortiz says the bus line extends beyond the shade, and students may lose their places if they leave the line to seek shade (Ortiz).**
4	Why does the model cite Ortiz by surname but cite the log by title and page number?	**The interview identifies Ortiz as its source, while the staff record is identified by its title and has a page number for the cited information.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Move the bus line so more students can wait under the canopy without losing their places. Ortiz says the line "stretches past the last patch of shade" (Ortiz). She also explains that students risk losing their places when they leave to seek shade (Ortiz). The staff log reports that the canopy covered only ten places in a line of about forty students ("West Hall Facilities Log" 2). In short, both sources point to limited shade during the wait, though the log gives no bus-stop temperature readings.

Accept accurate quotations, paraphrases, and summaries that distinguish the interview from the staff record. MLA citations should use (Ortiz) for the interview and ("West Hall Facilities Log" 2) for information on page 2 of the log.