LESSON MAKER PRO

# Draft Together

*Share the writing, weigh every voice, and name what remains open.*

**GRADE 12 · 12.CL.12**

**12.CL.12** "Within diverse and collaborative writing groups, effectively and respectfully demonstrate a willingness to make necessary compromises to accomplish a goal, share responsibility for collaborative work..."

**NAME** _____ **DATE** _____

## OUR GROUND RULES Read together first

1. Invite each person to contribute before you settle on a draft.
2. Name whose idea you are using, and describe it fairly.
3. Offer a change only if you mean it. You do not have to change your view.
4. Share the writing work and stop when the timer rings.

## HOW TO PLAY Teams of 3 or 4

1. Form a group of three or four. Choose one topic card and set an eight-minute timer.
2. Take one role card each. With three players, share the Record Keeper job.
3. Shuffle two copies of the eight move cards. Deal four cards to each player.
4. Draft your three sentences together. Play a move card when you genuinely use its starter. Leave unused cards in your hand.
5. When the timer rings, stop. Record your draft and any open differences, then check the reflection statements.

## AFTER THE ROUND Check what you did

- [ ] I considered and named a group member's contribution.
- [ ] I took a clear share of the writing work.
- [ ] I considered a useful change without forcing agreement.
- [ ] I stated our agreement or open differences honestly and gave a reason for my view.

Cut along the dashed lines

**TOPIC CARDS** · pick one per round

**TOPIC**

### Group Project Pact

Draft a three-sentence proposal for making group projects fair when members have different schedules.

**TOPIC**

### Study Space Plan

Draft a three-sentence proposal for a quiet study space students could use during the school day.

**TOPIC**

### Senior Event Pitch

Draft a three-sentence proposal for a low-cost senior celebration that welcomes students with different interests.

**ROLE CARDS** · one per player

**ROLE**

**Voice Keeper**

Notice whose ideas have not been heard and invite them into the draft.

**ROLE**

**Work Mapper**

Help the group divide drafting and reviewing work fairly.

**ROLE**

**Flex Finder**

Notice when a change could help the draft meet its goal without pressuring anyone to agree.

**ROLE**

**Record Keeper**

Write down the draft and note any differences the group has not settled.

**MOVE CARDS** · deal 4 to each player

**MOVE CARD**

**HEAR AN IDEA**

"I heard ____ suggest ____; how could we use that in our plan?"

**MOVE CARD**

**CREDIT AN IDEA**

"____'s idea about ____ could help us ____."

**MOVE CARD**

**CLAIM A TASK**

"I can take ____; who can handle ____?"

**MOVE CARD**

**CHECK THE SPLIT**

"Before we finish, who's handling ____, and does that split feel fair?"

**MOVE CARD**

**OFFER A SHIFT**

"I could change ____ if that helps us ____."

**MOVE CARD**

**TEST AN OPTION**

"Would ____ help us meet our goal while keeping ____?"

**MOVE CARD**

**MAP OUR VIEWS**

"We agree on ____; if anything is still unsettled, it's ____."

**MOVE CARD**

**EXPLAIN MY VIEW**

"After hearing ____'s point about ____, my view is ____ because ____."

Cards last longer on thick paper.

# Draft Together



## RUNNING THE ROUNDS

Print two copies of the move cards per group, and run another eight-minute round with a new topic if time permits. If participation is uneven, prompt the Voice Keeper to invite input and the Work Mapper to check the task split. Accept full agreement, unresolved differences, or a reasoned, unchanged position without requiring a compromise.

## WHAT A STRONG ROUND SOUNDS LIKE

| | |
|---|---|
| **Maya** | I heard Leo suggest a shared deadline list; how could we use that in our plan? |
| **Leo** | I can take the sentence about deadlines; who can handle the part about missed meetings? |
| **Ari** | I could change daily check-ins to weekly check-ins if that helps us keep messages manageable. |
| **Sam** | After hearing Ari's point about fewer messages, my view is that we still need a missed-meeting plan because an unfinished task can hold up the group. |
| **Maya** | We agree on weekly check-ins; if anything is still unsettled, it's how to handle missed meetings. |

## LISTEN FOR

- Students accurately credit a peer's idea before building on it.
- Students divide drafting and reviewing work rather than leaving it to one person.
- A proposed change serves the writing goal, not a demand for agreement.
- The summary distinguishes agreement from open differences and allows a reasoned, unchanged view.

There are no right answers to the topic cards. Score the moves students make, not their opinions.