Evidence After Hours

Trace three source types in an MLA-style research model.

12.RL.28 "Integrate ethically-acquired information from at least three sources of varying types, including at least one visual or statistical source, into a research product, using proper quoting, paraphrasing, summarizing..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the direct quotation, circle each parenthetical citation, and number the interview, notice, and survey where each source first appears.

Should the Library Stay Open Later?

1 At the fictional Maple Branch Library, students seek a later closing time. With permission, they quote patron Mara Chen: "I can get there after practice, but I need more than twenty minutes" (Chen). A publicly distributed library notice lists a 6 p.m. weekday closing time (Maple Branch Library). These sources show a scheduling problem, not its prevalence.

2 The Student Council's anonymous, opt-in survey adds a statistical perspective. Of 20 respondents, 11 favored an 8 p.m. closing time, while 5 favored 6 p.m. and 4 had no preference (Student Council). These counts support considering later hours, but the volunteer sample cannot represent every patron. No names or identifying answers were collected.

STUDENT COUNCIL, "AFTER-SCHOOL HOURS SURVEY" (ANONYMOUS, OPT-IN RESPONSES; 6 MAY 2026)

Preferred weekday closing time	Respondents
6 p.m.	5
8 p.m.	11
No preference	4

3 For an MLA 9 Works Cited page, the researcher records Chen's personal interview dated 4 May 2026, Maple Branch Library's *Closing Hours* notice dated 1 May 2026, and the Student Council's unpublished "After-School Hours Survey" dated 6 May 2026. These details let readers match each parenthetical citation to its source without treating one person's experience as everyone's.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which words come directly from the interview, and what MLA in-text citation credits them?

2. Which statement paraphrases the library notice? Name the source details a reader could use to identify that notice.

3. How does the passage summarize the survey without claiming that its results represent every patron? Include one count and the stated limit.

4. What different kind of evidence does each of the three sources contribute to the case for considering later hours?

3 YOUR TURN

Your own words

Write one 70- to 100-word paragraph proposing a specific trial of later library hours. Use a short direct quote, a paraphrase of the notice, a summary of the survey table, MLA 9 parenthetical citations for all three sources, and a limit on what the evidence proves.

ANSWER KEY

Evidence After Hours

GRADE 12 · 12.RL.28

PART 1 · READ AND MARK

Underline the direct quotation, circle each parenthetical citation, and number the interview, notice, and survey where each source first appears. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which words come directly from the interview, and what MLA in-text citation credits them?	**"I can get there after practice, but I need more than twenty minutes" is the direct quotation, credited with (Chen).**
2	Which statement paraphrases the library notice? Name the source details a reader could use to identify that notice.	**The statement that the library closes at 6 p.m. on weekdays paraphrases the notice. The source is Maple Branch Library's *Closing Hours*, dated 1 May 2026.**
3	How does the passage summarize the survey without claiming that its results represent every patron? Include one count and the stated limit.	**It reports that 11 of 20 respondents favored 8 p.m. and states that the volunteer sample cannot represent every patron.**
4	What different kind of evidence does each of the three sources contribute to the case for considering later hours?	**The interview gives one patron's experience, the notice establishes the current closing time, and the survey reports respondents' preferences.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The Maple Branch Library should test an 8 p.m. closing time twice a week before making a permanent change. Its notice sets weekday closing at 6 p.m. (Maple Branch Library), which may leave little time for students finishing activities. Chen explains, "I can get there after practice, but I need more than twenty minutes" (Chen). In an anonymous, opt-in survey, 11 of 20 respondents preferred 8 p.m. (Student Council). Because volunteers may not reflect all patrons, the library should track attendance during the trial before expanding hours.

Accept other specific, feasible trials if the paragraph accurately integrates and cites all three sources. The student must distinguish the survey respondents from all library patrons.