Share the Talk

Notice how a group makes room for every voice.

2.LF.1 "Participate in conversations and discussions with groups and peers utilizing agreed-upon rules."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the two rules the group agreed on and circle the question that invites a classmate to speak.

The Indoor Recess Game

1. Ms. Lee's group had to choose a new game for indoor recess. Before they began, the children agreed on two rules: wait for a turn and listen before you speak. Maya held the talking card first.

2. Maya said, "We could play a word game." Ben waited until Maya finished. Then he said, "I like your word game idea. Could we make teams?" Maya nodded. Ben had added a new idea without cutting her off.

3. Zoe had not spoken yet. Ben passed her the talking card and asked, "What do you think, Zoe?" Zoe said, "Teams sound fun. We can take turns naming animals." The group chose to try Zoe's idea for the first round.

2 ANSWER WITH EVIDENCE

Use the passage

1. What did Ben do before sharing his idea? Which group rule did he follow?

2. What did Ben say that shows he listened to Maya's idea?

3. How did Ben help Zoe join the talk?

3 YOUR TURN

Your own words

With a partner, agree on one rule for taking turns, then talk about a game to play at recess. Write your rule, a question you asked to invite your partner's idea, and a reply you gave that shows you listened.

ANSWER KEY

Share the Talk

GRADE 2 · 2.LF.1

PART 1 · READ AND MARK

Underline the two rules the group agreed on and circle the question that invites a classmate to speak. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What did Ben do before sharing his idea? Which group rule did he follow?	**Ben waited until Maya finished. He followed the rule to wait for a turn.**
2	What did Ben say that shows he listened to Maya's idea?	**"I like your word game idea."**
3	How did Ben help Zoe join the talk?	**He passed Zoe the talking card and asked what she thought.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Rule: We wait until the other person finishes.
Question: What game would you like to play at recess?
Reply: I like your tag idea. We could add a safe spot.

For Part 3, accept any clear turn-taking rule, inviting question, and reply that refers to the partner's idea. The game and wording may vary.