First Syllable Sort

Split each word, then check its first syllable.

2.LF.10.b "Apply knowledge of multisyllabic word construction and syllable division principles to decode grade-appropriate multisyllabic words."

NAME _____ DATE _____

OPEN

An open syllable ends in a vowel. The vowel usually says its name.

pi/lot

CLOSED

A closed syllable ends in a consonant. Its vowel usually has a short sound.

den/tist

1 SORT

8 items

Mark where each word splits into syllables, circle OPEN or CLOSED for its first syllable, then choose two words and explain how you knew.

1. tiger — OPEN CLOSED
2. paper — OPEN CLOSED
3. rabbit — OPEN CLOSED
4. robot — OPEN CLOSED
5. basic — OPEN CLOSED
6. muffin — OPEN CLOSED
7. kitten — OPEN CLOSED
8. hotel — OPEN CLOSED

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new two-syllable word with an OPEN first syllable and one with a CLOSED first syllable, and mark each syllable break.

OPEN _____

CLOSED _____

CHALLENGE

Write a sentence with two more words, one with an OPEN first syllable and one with a CLOSED first syllable, and mark both syllable breaks.

ANSWER KEY # First Syllable Sort

GRADE 2 · 2.LF.10.b

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	tiger	**OPEN**	ti/ger: ti ends in a vowel and has a long i sound.
2	paper	**OPEN**	pa/per: pa ends in a vowel and has a long a sound.
3	rabbit	**CLOSED**	rab/bit: rab ends in a consonant and has a short a sound.
4	robot	**OPEN**	ro/bot: ro ends in a vowel and has a long o sound.
5	basic	**OPEN**	ba/sic: ba ends in a vowel and has a long a sound.
6	muffin	**CLOSED**	muf/fin: muf ends in a consonant and has a short u sound.
7	kitten	**CLOSED**	kit/ten: kit ends in a consonant and has a short i sound.
8	hotel	**OPEN**	ho/tel: ho ends in a vowel and has a long o sound.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **OPEN**: ti/ny
- **CLOSED**: cac/tus

Challenge: The la/dy found a pump/kin.

For Part 2, accept explanations that identify the end of the first syllable. For example, ti/ger is open because ti ends in a vowel, and rab/bit is closed because rab ends in a consonant.