Sounds by the Stream

Read a story and study the sounds at the start of words.

2.LF.10.c "Decode and encode words with three-consonant blends and blends containing digraphs."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words that begin with three separate consonant sounds, and circle words that begin with sh or th followed by one more consonant sound.

A Day at the Stream

1. On a spring day, Jo went to the stream with Dad. A small shrub grew by the path. Jo saw three frogs near the bank. One frog sat still, but the next frog made a big splash.

2. Jo had a bag of scraps from lunch. Dad said, "The frogs do not eat our food. Take the scraps home." Jo put the bag away. Then Jo saw a beetle crawl over a flat rock.

3. At the stream, a frog sprang toward the beetle. Jo did not grab the frog. Dad and Jo sat on the grass to watch it. When Dad got up to go, Jo had to sprint to catch up.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which word shows that Jo ran fast to catch Dad? Write the word and underline its first three letters.

2. Which word names the small bush by the path? Write the word. Then write its first sounds as sh + r.

3. The frog made a big ___ash. Fill in the three missing letters, then write the whole word.

3 YOUR TURN

Your own words

Write two sentences about something you might do outside. Use one word that begins with three separate consonant sounds and one word that begins with sh or th followed by one more consonant sound. Underline both words.

ANSWER KEY

Sounds by the Stream

PART 1 · READ AND MARK

Underline words that begin with three separate consonant sounds, and circle words that begin with sh or th followed by one more consonant sound. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which word shows that Jo ran fast to catch Dad? Write the word and underline its first three letters.	**spr**int
2	Which word names the small bush by the path? Write the word. Then write its first sounds as sh + r.	**shrub; sh + r**
3	The frog made a big ___ash. Fill in the three missing letters, then write the whole word.	**spl; splash**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I found a striped shell on the sand. I did not throw it into the sea.

In the passage, students should underline spring, stream twice, splash, scraps twice, sprang, and sprint. They should circle shrub and three. Accept any two-sentence response with correctly underlined words that fit both sound patterns.