Word Sound Sort

Sort words and explain two choices.

2.LF.10.n "Decode and encode grade-appropriate high frequency words that are spelled using predictable, decodable phoneme-grapheme correspondences, including those that contain only one irregularity."

NAME _____ DATE _____

SOUNDS MATCH

You can read each part using its usual sound. In see, s says /s/ and ee says /ē/.

see

ONE TRICKY PART

One part makes a sound you might not expect. In said, ai says /ĕ/ instead of its usual /ā/.

said

1 SORT

8 items

Read each word, then circle MATCH or TRICKY.

1.	rain	MATCH TRICKY
2.	any	MATCH TRICKY
3.	friend	MATCH TRICKY
4.	play	MATCH TRICKY
5.	like	MATCH TRICKY
6.	says	MATCH TRICKY
7.	busy	MATCH TRICKY
8.	home	MATCH TRICKY

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new MATCH word and one new TRICKY word.

MATCH _____

TRICKY _____

CHALLENGE

Write one sentence using a word from each group, then underline the tricky letters.

ANSWER KEY

Word Sound Sort

GRADE 2 · 2.LF.10.n

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	rain	**MATCH**	The letters ai make their usual /ā/ sound.
2	any	**TRICKY**	The letter a makes the unexpected /ĕ/ sound.
3	friend	**TRICKY**	The letters ie make the unexpected /ĕ/ sound.
4	play	**MATCH**	The letters ay make their usual /ā/ sound.
5	like	**MATCH**	The final e helps i make its long sound.
6	says	**TRICKY**	The letters ay make the unexpected /ĕ/ sound.
7	busy	**TRICKY**	The letter u makes the unexpected /ĭ/ sound.
8	home	**MATCH**	The final e helps o make its long sound.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **MATCH**: boat
- **TRICKY**: pretty

Challenge: My fr<u>ie</u>nd will play.

For Part 2, students choose two sorted words and explain the letter sounds that support each choice. Accept other new words in Part 3 if they fit the categories.