Rain Song Rhymes

Read a poem with pauses, rhythm, and rhyme.

2.LF.13 "Read grade-appropriate poetry, noticing phrasing, rhythm, and rhyme."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the rhyming words at the ends of the lines in each stanza, and underline a comma inside a line where you would pause.

After the Rain

1. The rain taps softly on my window pane, A robin waits outside in gentle rain. The drops run down and make a silver trail, Then race each other past a sleepy snail.

2. The robin fluffs its feathers, starts to sing, I hear its clear song ring like bells in spring. A puddle shines beneath the cloudy sky, The robin hops around it, quick and shy.

3. The clouds drift off, the sun peeks out to play, The puddle holds a bit of blue all day. The robin spreads its wings and takes to flight, I watch it soar until it's out of sight.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which words rhyme at the ends of the first two lines?

2. In the first line of stanza 2, which word comes just before the short pause?

3. Read the last two lines aloud. What makes them sound like a pair?

3 YOUR TURN

Your own words

Write four short lines about a sunny day. Make lines 1 and 2 rhyme, make lines 3 and 4 rhyme, and use a comma to show one short pause.

ANSWER KEY

Rain Song Rhymes

GRADE 2 · 2.LF.13

PART 1 · READ AND MARK

Circle the rhyming words at the ends of the lines in each stanza, and underline a comma inside a line where you would pause. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which words rhyme at the ends of the first two lines?	**Pane and rain.**
2	In the first line of stanza 2, which word comes just before the short pause?	**Feathers.**
3	Read the last two lines aloud. What makes them sound like a pair?	**They have a similar beat, and flight rhymes with sight.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The sun shines bright upon my face,
I run, then stop to tie my lace.
I see a kite fly way up high,
It dips and dances in the sky.

For question 3, accept the rhyme, the similar beat, or both. For the poem, check for a sunny-day detail, two pairs of end rhymes, and a comma marking a pause.