Words Inside Words

Use word parts to find meaning.

2.LF.15.a "Make connections to a word's structure using knowledge of phonology, morphology, and orthography of the word to aid learning."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle raincoat, birdhouse, and footprints in the story, then draw a line between the two smaller words in each one to see how their spellings and meanings fit together.

After the Rain

1. Rain tapped the window all morning. When the clouds broke, Mina put on her raincoat and went outside. Drops slid off her sleeves. She wanted to see what had changed in the yard.

2. Near the tree, a birdhouse swung on its hook. A small bird flew into its round hole. Mina held the little home still until it stopped rocking. The bird peeked out, then sang.

3. Mina saw tiny footprints in the soft mud below the tree. Each mark showed three thin toes. She followed the marks to a patch of grass, where the bird hopped and tugged at a worm.

2 ANSWER WITH EVIDENCE

Use the passage

1. What two smaller words make raincoat? How do they help you know what Mina wore?

2. What two smaller words make birdhouse? How do the parts match what Mina found in the tree?

3. What two smaller words make footprints? What do they tell you Mina saw in the mud?

3 YOUR TURN

Your own words

Choose a word made of two smaller words that is not in the story. Write its two parts, explain how they help you know its meaning, and use the whole word in a sentence.

ANSWER KEY

Words Inside Words

GRADE 2 · 2.LF.15.a

PART 1 · READ AND MARK

Circle raincoat, birdhouse, and footprints in the story, then draw a line between the two smaller words in each one to see how their spellings and meanings fit together. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What two smaller words make raincoat? How do they help you know what Mina wore?	**Rain and coat. Mina wore a coat for rainy weather.**
2	What two smaller words make birdhouse? How do the parts match what Mina found in the tree?	**Bird and house. It was a little home for a bird.**
3	What two smaller words make footprints? What do they tell you Mina saw in the mud?	**Foot and prints. Mina saw marks made by feet.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

My word is toothbrush: tooth + brush. A toothbrush is a brush for cleaning teeth. I use my toothbrush each morning.

Accept other accurate explanations of the three word parts. For Your Turn, accept any word made of two smaller words that is not in the passage if the parts, meaning, and sentence fit.