Talk With Purpose

Notice how words can inform, persuade, clarify, and entertain.

2.LF.2.a "Use oral language for different purposes: to inform, to entertain, to persuade, to clarify, and to respond."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline Mia's words that tell how the book swap works, circle her words that try to get Jay to join, and write 1 beside her words that clear up Jay's mix-up.

The Book Swap

1. Mia held a book at the class meeting. "On Friday, our class will have a book swap. You can bring a book you have read and take home a different one." Jay asked, "Do we have to buy a book?"

2. "No," said Mia. "A swap means you trade, not pay. If you do not have a book to bring, you can still choose one." Jay smiled. "Now I understand. I have a book about bugs I can bring!"

3. Mia said, "Please join us! You may find a new story to love." She lifted her book and joked, "My book about frogs might hop away!" Jay laughed. "I will come on Friday," he said.

2 ANSWER WITH EVIDENCE

Use the passage

1. How does Mia help Jay understand what a swap is?

2. What does Mia say to get Jay to join the swap?

3. Why does Mia say her book might hop away?

3 YOUR TURN

Your own words

Write four lines of talk about an activity you invent for your class. Tell a classmate what the activity is, ask them to join, show them asking a question, and answer it so they understand.

ANSWER KEY

Talk With Purpose

GRADE 2 · 2.LF.2.a

PART 1 · READ AND MARK

Underline Mia's words that tell how the book swap works, circle her words that try to get Jay to join, and write 1 beside her words that clear up Jay's mix-up. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How does Mia help Jay understand what a swap is?	**She explains that you trade books instead of paying for them.**
2	What does Mia say to get Jay to join the swap?	**"Please join us! You may find a new story to love."**
3	Why does Mia say her book might hop away?	**She is joking about frogs to make Jay laugh.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Me: Let's make paper flowers for our classroom wall.
Me: Please join us! We can make a bright garden together.
Classmate: Do I need to bring paper?
Me: No, there will be paper in the classroom for us to use.

For the marking job, accept Mia's description of bringing and choosing books as information, her invitation as persuasion, and her explanation that a swap means trading rather than paying as clarification. For Your Turn, look for four lines of talk that serve the requested purposes.