Snail Story Links

Join ideas to tell a clear story aloud.

2.LF.2.b "Use complex sentence structures when speaking."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle when, because, and if in the passage. Underline each whole sentence that uses one of those words to join two ideas you could say aloud.

A Visitor in Our Garden

1. Our class made a tiny garden in a box. When we lifted a flat rock, we saw a brown snail. It slid over wet soil. The snail's shell had a thin, dark stripe.

2. I moved closer because the snail was so small. It reached a green leaf. A drop of water sat on the leaf. The snail touched the drop with its feelers, then moved on.

3. If the sun gets hot, we can move the box into the shade. We put the rock back in place. Snails need damp places, and our soil stays wet. Our small visitor may come back to the garden.

2 ANSWER WITH EVIDENCE

Use the passage

1. Say one sentence with when to tell what the snail did after it reached the leaf. Then write it.

2. Why might the snail like our garden box? Say a sentence with because and a detail about the soil. Then write it.

3. What might happen if we keep the soil damp? Say a sentence with if. Then write it.

3 YOUR TURN

Your own words

Think of an animal outside, real or made up. Say two sentences about what happens. Use when in one sentence and because or if in the other, then write both sentences.

ANSWER KEY

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GRADE 2 · 2.LF.2.b

PART 1 · READ AND MARK

Circle when, because, and if in the passage. Underline each whole sentence that uses one of those words to join two ideas you could say aloud. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Say one sentence with when to tell what the snail did after it reached the leaf. Then write it.	**When the snail reached the leaf, it touched a drop of water with its feelers.**
2	Why might the snail like our garden box? Say a sentence with because and a detail about the soil. Then write it.	**The snail might like our garden box because the soil stays wet.**
3	What might happen if we keep the soil damp? Say a sentence with if. Then write it.	**If we keep the soil damp, the snail may come back.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

When I saw a squirrel by the tree, it ran up the trunk. I waited by the tree because I wanted to see where it went.

For Part 1, students should mark the sentence with when in paragraph 1, because in paragraph 2, and if in paragraph 3. For the questions and Your Turn, accept other sentences that join two ideas with the requested word and fit the passage or the student's own animal story.