Words That Grow

Use precise plant words in your writing.

2.LF.21 "Use grade-level academic and domain-specific vocabulary in writing."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline three words that name parts of the bean plant. Circle the word that means to look closely for changes.

My Bean Plant Notes

1. On Monday, I pressed a bean seed into soft soil. I watered the soil until it felt damp, not muddy. Then I placed the pot near a sunny window. I wanted to observe how the bean would change.

2. A few days later, a green sprout pushed above the soil. Thin roots grew down into the soil and took in water. The sprout had a small stem that held it up. I wrote each change in my notebook.

3. By the next Friday, two leaves had opened on the stem. They were wider than the seed had been. I compared the plant with my first note and saw that its stem was taller than before.

2 ANSWER WITH EVIDENCE

Use the passage

1. Use the word **soil** in a sentence to tell where the roots grew and what they took in.

2. Use **stem** and **leaves** in one sentence to describe the plant by the next Friday.

3. Use **compared** in a sentence to tell how the writer noticed that the stem was taller.

3 YOUR TURN

Your own words

Write three sentences about a plant you might grow in a pot. Use at least two plant-part words from the passage and the word **observe** to tell what you would check.

ANSWER KEY

Words That Grow

GRADE 2 · 2.LF.21

PART 1 · READ AND MARK

Underline three words that name parts of the bean plant. Circle the word that means to look closely for changes. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Use the word **soil** in a sentence to tell where the roots grew and what they took in.	**The roots grew down into the soil and took in water.**
2	Use **stem** and **leaves** in one sentence to describe the plant by the next Friday.	**By the next Friday, two leaves had opened on the stem.**
3	Use **compared** in a sentence to tell how the writer noticed that the stem was taller.	**The writer compared the plant with the first note and noticed its taller stem.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I will grow a sunflower in a pot. I will observe its stem each day to see if it gets taller. I will also check when new leaves open.

For the marking job, accept any three of seed, sprout, roots, stem, and leaves, with observe circled. For written responses, accept accurate sentences that use the requested words.