Beaver Pond Talk

Use facts from a text to share and support ideas.

2.LF.22 "Use content knowledge built during read-alouds and independent reading of informational and literary texts by participating in content-specific discussions with peers and/or through writing."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two facts that show how a beaver makes a pond. Circle one fact that shows how another animal uses the pond.

A Pond Made by Beavers

1. At dusk, a beaver swims to a stream bank. Its wide back feet help it swim. Its sharp front teeth cut small trees. The beaver carries sticks in its mouth and uses mud to hold them in place.

2. A beaver piles sticks and mud across a stream to make a dam. Water slows and spreads out behind the dam. Soon a pond forms. The beaver builds a home called a lodge in the deep water.

3. The pond is useful to more than beavers. Ducks can rest on the water, and frogs can lay eggs in it. Fish may hide among the plants near the pond's edge. One dam can make new places for many animals to live.

2 ANSWER WITH EVIDENCE

Use the passage

1. How do the beaver's teeth and the mud work together to help make a dam?

2. How does the beaver's dam give ducks a place to rest? Use two facts from the text.

3. How does the pond help frogs and fish in different ways?

3 YOUR TURN

Your own words

Write two sentences to a classmate predicting how the pond might change if the dam broke. Use a fact from the passage to support your idea. Then write one question asking your classmate to share a different idea.

ANSWER KEY

Beaver Pond Talk

GRADE 2 · 2.LF.22

PART 1 · READ AND MARK

Underline two facts that show how a beaver makes a pond. Circle one fact that shows how another animal uses the pond. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How do the beaver's teeth and the mud work together to help make a dam?	**The teeth cut small trees for sticks, and the mud holds the sticks in place.**
2	How does the beaver's dam give ducks a place to rest? Use two facts from the text.	**The dam slows the water and makes a pond. Ducks can rest on the pond's water.**
3	How does the pond help frogs and fish in different ways?	**Frogs can lay eggs in the pond. Fish may hide among plants near its edge.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

If the dam broke, the pond might get smaller because the dam makes water slow and spread out. The beaver might have less deep water for its lodge. What other change do you think could happen?

For the marking job, accept facts about building the dam or forming the pond and any fact about a duck, frog, or fish using it. For Your Turn, accept a reasonable prediction supported by a passage fact and a question that invites another idea.