Stop for a Snail

Read a story to notice what characters feel and do.

2.LF.23.b "Describe the characters' traits, feelings, and behaviors in a story."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two things Nia does, and circle a word that tells how she feels. Look at how her feelings and actions go together.

The Snail on the Path

1. At recess, Nia saw a small snail on the path. Kids were racing toward it. Nia felt worried. She waved her arms and called, "Stop! A snail is on the path!" The runners stopped just in time.

2. Nia wanted to move the snail, but she did not want to hurt it. She asked Mr. Lee for help. He showed her how to lift it with a leaf. Nia set the snail beside the garden.

3. Her friend Omar had run past at first. Now he knelt to watch the snail crawl away. "I did not see it," he said softly. Nia smiled with relief. Omar told the other runners to watch their steps near the garden.

2 ANSWER WITH EVIDENCE

Use the passage

1. What trait does Nia show when she stops the runners? What does she do that shows this trait?

2. How does Nia feel when she sees the runners near the snail? What does she do because of that feeling?

3. How does Omar's behavior change after Nia points out the snail?

3 YOUR TURN

Your own words

Imagine a child sees a new student sitting alone at lunch. Write two sentences, one telling what the child does and one naming a trait and feeling that fit the action.

ANSWER KEY

Stop for a Snail

GRADE 2 · 2.LF.23.b

PART 1 · READ AND MARK

Underline two things Nia does, and circle a word that tells how she feels. Look at how her feelings and actions go together. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What trait does Nia show when she stops the runners? What does she do that shows this trait?	**Nia is caring. She stops the runners so they will not hurt the snail.**
2	How does Nia feel when she sees the runners near the snail? What does she do because of that feeling?	**Nia feels worried. She waves her arms and calls for the runners to stop.**
3	How does Omar's behavior change after Nia points out the snail?	**At first Omar runs past. Then he watches the snail and tells other runners to watch their steps.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Lena sits beside the new student and asks them to play after lunch. Lena is friendly and feels hopeful that they can become friends.

Accept other traits for Nia, such as thoughtful or helpful, when supported by an action in the story. For the open task, look for an action and a fitting trait and feeling.