Frog Story Switch

Compare two views of one garden story.

2.LF.26 "Compare and contrast important details presented by two texts on the same topic or theme. a. Compare and contrast different versions of the same story by different authors, from different cultures, or from different points of view. b..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline an action that happens in both stories. Circle what each friend says about who saw the frog first.

The Frog by the Puddle

1. On Friday, a tiny frog sat beside a puddle in the school garden. The puddle was drying in the sun. Two friends, Jo and Lee, told what happened next in different ways.
2. Jo's story: I spotted the frog first. I thought it needed shade, so I held my cap over it. Lee brought a cup of water. The frog hopped under a big leaf, and I felt glad.
3. Lee's story: I spotted the frog first. I worried its puddle would dry up, so I brought a cup of water. Jo held a cap over it. The frog hopped under a big leaf, and I felt glad.

2 ANSWER WITH EVIDENCE

Use the passage

1. What happens to the frog at the end of both stories?

2. How do the stories disagree about who saw the frog first?

3. What does each friend worry about, and what does each friend do?

3 YOUR TURN

Your own words

Write three sentences as the frog telling its version. Tell what Jo and Lee did, and add one new detail about what you noticed or felt.

ANSWER KEY

Frog Story Switch

GRADE 2 · 2.LF.26

PART 1 · READ AND MARK

Underline an action that happens in both stories. Circle what each friend says about who saw the frog first. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What happens to the frog at the end of both stories?	**In both stories, the frog hops under a big leaf.**
2	How do the stories disagree about who saw the frog first?	**Jo says Jo spotted it first. Lee says Lee spotted it first.**
3	What does each friend worry about, and what does each friend do?	**Jo thinks the frog needs shade and holds a cap over it. Lee worries the puddle will dry up and brings water.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I sat by the puddle and felt the warm sun on my back. Jo held a cap over me, and Lee brought a cup of water. I noticed a beetle near the big leaf before I hopped under it.

For the marking job, accept any shared action underlined in both versions. Students should circle each friend's claim that they spotted the frog first. For Your Turn, accept an invented detail if the frog's version keeps Jo's and Lee's actions the same.