The Boat Moves

Read a story and trace how its ideas connect.

2.LF.29 "With prompting and support, identify and interpret various cohesive devices that help link words and sentences to one another within the text as a scaffold to help build comprehension at the sentence and paragraph level."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle **Then**, each **but**, and **so** to find links between ideas. Draw an arrow from **it** in "She used it" to the word that names what Nia used.

Nia's Paper Boat

1. Rain filled a shallow puddle by Nia's front step. Nia folded a blue paper boat and set it on the water. The boat rocked from side to side, but it did not move across the puddle.

2. Then a breeze blew across the yard. The boat slid toward a leaf. It bumped the leaf and stopped. Nia wanted to help, but she did not want to get her shoes wet.

3. Nia found a long twig on the dry ground. She used it to move the leaf aside, so the boat could float again. It sailed all the way to the other side of the puddle.

2 ANSWER WITH EVIDENCE

Use the passage

1. What does **it** mean in "She used it"?

2. In paragraph 2, what two ideas does **but** join?

3. How does **so** help you understand why the boat could float again?

3 YOUR TURN

Your own words

Write three sentences about something other than a boat. Use **but** to show a problem, **so** to show a result, and **it** to name something you already wrote about.

ANSWER KEY

The Boat Moves

GRADE 2 · 2.LF.29

PART 1 · READ AND MARK

Circle **Then**, each **but**, and **so** to find links between ideas. Draw an arrow from **it** in "She used it" to the word that names what Nia used. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What does **it** mean in "She used it"?	**It means the twig.**
2	In paragraph 2, what two ideas does **but** join?	**Nia wanted to help, but she did not want her shoes to get wet.**
3	How does **so** help you understand why the boat could float again?	**It shows that moving the leaf aside let the boat float again.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

My ball rolled under the couch, but I could not reach it. I used a broom to push the ball out. I pushed it free, so it rolled back to me.

For the marking job, the arrow should connect "it" to "twig." For Your Turn, accept any three sentences in which "but" shows a contrast, "so" shows a result, and "it" clearly names something already mentioned.