Talk It Through

Ask, listen, and respond to a partner

2.LF.3 "Demonstrate oral literacy skills by participating in a variety of oral language activities."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Read the conversation aloud with a partner. Underline the questions the children ask, and circle Mina's words that show she listened to Leo.

The Paper Bridge

1. At the table, Mina held a sheet of paper over two books. "I want to make a bridge for this toy car," she said. Leo looked at the gap. "What can we do to keep the paper from drooping?" he asked.

2. Mina thought for a moment. "You asked how to keep the paper from drooping. We could fold it like a fan," she said. Leo nodded. "Let's try your idea. Can you show me how to make the folds?"

3. Mina folded the paper back and forth. Leo set the bridge on the books. The toy car rolled across it. "The folds helped!" Leo said. "What else could we build with paper?" Mina asked. "Maybe a tunnel," Leo replied.

2 ANSWER WITH EVIDENCE

Use the passage

1. Say aloud the question Leo asks when he wants Mina to show him the folds. Then write it.

2. Tell a partner which words show that Mina listened to Leo's first question. Then write Mina's words.

3. Say aloud Leo's reply that shows he will test Mina's idea. Then write it.

3 YOUR TURN

Your own words

With a partner, think of a new toy you could make from paper. Ask a question about your partner's idea, listen to the answer, and reply to show you heard it. Write what each of you said.

ANSWER KEY

Talk It Through

GRADE 2 · 2.LF.3

PART 1 · READ AND MARK

Read the conversation aloud with a partner. Underline the questions the children ask, and circle Mina's words that show she listened to Leo. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Say aloud the question Leo asks when he wants Mina to show him the folds. Then write it.	**Can you show me how to make the folds?**
2	Tell a partner which words show that Mina listened to Leo's first question. Then write Mina's words.	**You asked how to keep the paper from drooping.**
3	Say aloud Leo's reply that shows he will test Mina's idea. Then write it.	**Let's try your idea.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Me: How can we make our paper puppet move?
Partner: We can tape it to a stick.
Me: You said we could tape it to a stick. Let's try that.

For the marking job, accept all three spoken questions underlined and Mina's words "You asked how to keep the paper from drooping" circled. For Part 3, the reply should clearly connect to the partner's answer.