Two Frog Texts

Use clues in each text to find the writer's purpose.

2.LF.31 "Use information from a text to determine the author's purpose in different forms of informational and literary texts."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two facts in the pond sign and circle one part of Pip's story that is fun to imagine, so you can see why each writer wrote.

At the Pond

1. The pond sign reads: Frogs begin life as eggs in water. Young frogs are called tadpoles. Most tadpoles swim with tails and breathe through gills. As they grow, they get legs and lose their tails.

2. A story in the park book says: Pip the frog saw a shiny red leaf floating past. "My boat!" he cried. He hopped on, but the leaf spun around. Pip leaped back to shore, dripping and laughing.

3. Maya reads both texts at the pond. She checks the water for tadpoles after reading the sign. Then she reads Pip's story again and giggles at his leaf boat. The two texts give Maya different things to think about.

2 ANSWER WITH EVIDENCE

Use the passage

1. Why did the sign writer include facts about eggs and tadpoles? Use one fact from the sign in your answer.

2. Why did the story writer tell about Pip's leaf boat? Use a part of the story in your answer.

3. Maya is making a page called "How Frogs Grow." Which text should she use? Explain why its writer's purpose fits her page.

3 YOUR TURN

Your own words

Write two sentences for a new pond sign or a tiny frog story. Then write one sentence naming your purpose and a detail that shows it.

ANSWER KEY

Two Frog Texts

GRADE 2 · 2.LF.31

PART 1 · READ AND MARK

Underline two facts in the pond sign and circle one part of Pip's story that is fun to imagine, so you can see why each writer wrote. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Why did the sign writer include facts about eggs and tadpoles? Use one fact from the sign in your answer.	**The writer wanted to teach readers how frogs grow. The sign says young frogs are called tadpoles.**
2	Why did the story writer tell about Pip's leaf boat? Use a part of the story in your answer.	**The writer wanted readers to enjoy a funny story. Pip's leaf boat spins, and he jumps off laughing.**
3	Maya is making a page called "How Frogs Grow." Which text should she use? Explain why its writer's purpose fits her page.	**She should use the pond sign because its writer gives facts that teach how frogs grow.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Some frogs catch insects with their tongues. Their sticky tongues help them catch bugs. My purpose is to teach readers about frogs, and the sticky tongue detail shows how they get food.

For the questions, accept answers that connect teaching with facts or entertaining with story events. For Your Turn, accept either text type if the named purpose matches a detail in the student's writing.