Kite Rhyme Flight

Read a poem and track its end-word rhymes.

2.LF.32 "Identify rhyme schemes in poems or songs."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the last word of each line. Write A beside the first end word, use the same letter beside end words that rhyme, and use the next letter for each new rhyme sound.

The Kite at the Park

1. I take my kite into the park today. The wind wakes up and pulls it far away. I run across the grass to see it fly. Its red tail makes a ribbon in the sky.

2. My kite dips low beside a little tree. I hold the string and keep my kite in sight. It sways and spins, then dances back to me. It glides above the swings with all its might.

3. A small bird joins my kite above the ground. The sun sinks low; my kite floats past a gate. I run to catch it before it gets too late. The bird flies off and makes a chirping sound.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which end words rhyme in the first four lines? Write both pairs.

2. In the middle four lines, which line numbers rhyme? What four-letter pattern do they make?

3. How is the rhyme pattern in the last four lines different from the pattern in the first four lines? Write both patterns.

3 YOUR TURN

Your own words

Write four lines about a different thing that flies. Make line 1 rhyme with line 4 and line 2 rhyme with line 3, then write rhyme letters beside your end words.

ANSWER KEY

Kite Rhyme Flight

GRADE 2 · 2.LF.32

PART 1 · READ AND MARK

Circle the last word of each line. Write A beside the first end word, use the same letter beside end words that rhyme, and use the next letter for each new rhyme sound. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which end words rhyme in the first four lines? Write both pairs.	**today and away; fly and sky**
2	In the middle four lines, which line numbers rhyme? What four-letter pattern do they make?	**Lines 5 and 7 rhyme, and lines 6 and 8 rhyme. The pattern is CDCD.**
3	How is the rhyme pattern in the last four lines different from the pattern in the first four lines? Write both patterns.	**The first four lines are AABB, with rhyming lines next to each other. The last four lines are EFFE, with the outer lines rhyming and the inner lines rhyming.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A butterfly lands near my shoe. (A)
It rests upon a bright red rose. (B)
Then up into the air it goes. (B)
It flaps away into the blue. (A)

Accept any four-line poem about something other than a kite if its end words follow an ABBA rhyme pattern. The student's rhyme letters should match the end-word sounds.