Garden Word Teams

Read, mark, and write words with consonant teams

2.LF.38.f "Encode words with consonant digraphs, trigraphs, and combinations."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline six words with two or three consonant letters that make one sound, then circle the letter team in each word to help you spell it.

A Garden on Paper

1. On Saturday, I drew a tiny garden in my notebook. A chick stood by a patch of dirt. I wrote the words chick and patch next to my picture so my sister could read them.
2. Next, I drew a stream and a bridge made of sticks. A frog gave a big splash as it jumped in. I wrote bridge and splash beside them, taking care with the last letters of each word.
3. Then I drew a brush to sweep the path. My sister asked for a shell by the stream, so I added one. We read each word together and made up a story about our garden.

2 ANSWER WITH EVIDENCE

Use the passage

1. Write the word for the bit of dirt by the chick. Circle the three letters that spell its last sound.

2. Write the word for a way across the stream. Circle the three letters that spell its last sound.

3. Write the word for the sound the frog made in the water. Circle the two letters that spell its last sound.

3 YOUR TURN

Your own words

Write two sentences about a place you invent. Use a word with tch or dge and a different word with sh, ch, or th, then underline both letter teams.

ANSWER KEY

Garden Word Teams

GRADE 2 · 2.LF.38.f

PART 1 · READ AND MARK

Underline six words with two or three consonant letters that make one sound, then circle the letter team in each word to help you spell it. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Write the word for the bit of dirt by the chick. Circle the three letters that spell its last sound.	**patch, with tch circled**
2	Write the word for a way across the stream. Circle the three letters that spell its last sound.	**bridge, with dge circled**
3	Write the word for the sound the frog made in the water. Circle the two letters that spell its last sound.	**splash, with sh circled**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I climb a ridge to my tree house. A fish swims in the pond below.

For the marking job, accept any six correctly marked words, such as chick (ch), patch (tch), bridge (dge), splash (sh), brush (sh), and shell (sh). For Your Turn, accept two sentences with correctly spelled words that meet both letter-team requirements and have those teams underlined.