Garden Sound Hunt

Read a model story, then spell words with hard and soft c and g.

2.LF.38.I "Encode words with hard and soft c and g."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one word with a hard c (/k/) and one with a hard g (/g/). Circle one word with a soft c (/s/) and one with a soft g (/j/).

Gina's Garden Sketch

1. At the city garden, Gina saw a giant pumpkin. A cat slept by the gate. Gina had a pad and a pencil. She drew a circle around the pumpkin on her pad.
2. Next, Gina saw a bug on a green leaf. The bug was near a red cup. She drew the bug, the cup, and the leaf. Then she gave the bug a name: Gem.
3. At home, Gina made a card for her dad. She wrote, "I saw a giant pumpkin in the city garden!" On the back, she drew her bug named Gem. Her dad put the card on the fridge.

2 ANSWER WITH EVIDENCE

Use the passage

1. What word tells where the garden is? Write it. Its c says /s/.

2. What word tells how big the pumpkin was? Write it. Its g says /j/.

3. Write the animal that slept and what it slept by. The first word starts with hard c, and the second starts with hard g.

3 YOUR TURN

Your own words

Write two sentences about a visit to a park. Use and underline four words not in the story: one with hard c, one with soft c, one with hard g, and one with soft g.

ANSWER KEY

Garden Sound Hunt

GRADE 2 · 2.LF.38.I

PART 1 · READ AND MARK

Underline one word with a hard c (/k/) and one with a hard g (/g/). Circle one word with a soft c (/s/) and one with a soft g (/j/). Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What word tells where the garden is? Write it. Its c says /s/.	**city**
2	What word tells how big the pumpkin was? Write it. Its g says /j/.	**giant**
3	Write the animal that slept and what it slept by. The first word starts with hard c, and the second starts with hard g.	**cat, gate**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I saw a goose by the fence at the park. A gentle dog sat by my coat.

For the marking job, accept any correctly marked words with the requested sounds. For Your Turn, check that the student spells and underlines four new words, one for each sound.