The Kite Fix

Follow a story from problem to solution.

2.LF.40 "Write a personal or fictional narrative using a logical sequence of events, including details to describe actions, thoughts, and feelings and providing a sense of closure."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline a thought, circle two clues about feelings, and number three important events from beginning to end.

A Windy Day

1. On Saturday, I took my red kite to the park. A strong wind lifted it high. Then the string caught on a low tree branch. I tugged, but the kite stayed stuck. My stomach felt tight.

2. I thought I could free the string with a long stick. I found a fallen branch on the grass and gently pushed the string off the tree. The kite dropped beside my shoes. I laughed with relief.

3. I checked the kite for tears. It was fine, so I held the string and tried again. This time I stood far from the tree. The kite sailed above the grass, and I went home smiling.

2 ANSWER WITH EVIDENCE

Use the passage

1. What did the narrator do to free the kite? What happened right after it came free?

2. How did the narrator feel when the kite was stuck? How did that feeling change when it came free?

3. How does the ending show that the kite problem is over?

3 YOUR TURN

Your own words

Write a five-sentence story about a small problem you solve. Tell what happens first, next, and last, and include an action, a thought, a feeling, and an ending that shows the problem is over.

ANSWER KEY

The Kite Fix

GRADE 2 · 2.LF.40

PART 1 · READ AND MARK

Underline a thought, circle two clues about feelings, and number three important events from beginning to end. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What did the narrator do to free the kite? What happened right after it came free?	**The narrator used a fallen branch to push the string off the tree. The kite dropped beside the narrator's shoes, and the narrator laughed with relief.**
2	How did the narrator feel when the kite was stuck? How did that feeling change when it came free?	**The narrator's stomach felt tight when the kite was stuck. When it came free, the narrator laughed with relief.**
3	How does the ending show that the kite problem is over?	**The narrator stood far from the tree, and the kite flew again. The narrator went home smiling.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I carried my paper crown to the school play. When it ripped, I worried that I could not wear it. I thought tape might hold it, so I asked my teacher for a piece. I pressed the tape across the tear and put the crown on my head. It stayed together for the whole play, and I felt proud.

For marking, accept any thought, two feeling clues, and three important events numbered in story order. For the original story, accept any clear five-sentence sequence with an action, a thought, a feeling, and a resolved problem.