A Garden Idea

Read and mark the parts of an opinion piece.

2.LF.42 "Write an opinion piece about a topic or text with details to support the opinion, using transitional words and providing a sense of closure."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the writer's opinion, circle the words that introduce reasons, and number one supporting detail in each paragraph. Your marks will show how the writer supports the opinion.

Our School Needs a Garden

1. I think our school should plant a small garden. First, we could grow peas and watch their vines climb. We could measure how tall the plants get each week. That would make science class feel real.

2. Also, a garden could give bees a place to visit. We could plant flowers near the peas. Bees visit flowers to gather food. When we look closely, we could learn how bees help some plants grow seeds.

3. Finally, we could take turns watering the plants. Working together would help us care for our school. A garden would help us learn and share a job. For these reasons, I hope our school plants one.

2 ANSWER WITH EVIDENCE

Use the passage

1. What does the writer think the school should do? Give one detail that supports this opinion.

2. What new reason does the word “Also” introduce?

3. Which sentence ends the piece? How does it connect to the writer's opinion?

3 YOUR TURN

Your own words

Write your opinion about the best place to read a book. Give two different supporting details, use words to move from one reason to the next, and end with a sentence that wraps up your idea.

ANSWER KEY

A Garden Idea

GRADE 2 · 2.LF.42

PART 1 · READ AND MARK

Underline the writer's opinion, circle the words that introduce reasons, and number one supporting detail in each paragraph. Your marks will show how the writer supports the opinion. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What does the writer think the school should do? Give one detail that supports this opinion.	**The writer thinks the school should plant a garden. Students could measure how tall the plants grow.**
2	What new reason does the word "Also" introduce?	**A garden could give bees a place to visit and help students learn about them.**
3	Which sentence ends the piece? How does it connect to the writer's opinion?	**"For these reasons, I hope our school plants one." It returns to the writer's opinion that the school should plant a garden.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I think the library is the best place to read a book. First, it is quiet, so I can think about the story. Also, I can find another book when I finish one. That is why I like reading at the library most.

Accept any accurate supporting detail from the passage for question 1. For the writing task, accept any place if the opinion has two different supporting details, transitional words, and a closing sentence.