Paragraph Builders

Find how sentences work together, then write your own paragraph.

2.LF.44 "With prompting and support, compose and develop a well-organized paragraph with a topic sentence, details to support, and a concluding sentence."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB In each paragraph, underline the sentence that tells the main idea, circle the two sentences that give details, and draw a box around the ending sentence.

Small Ways to Help

1. A class plant needs careful watering. We touch the soil to see if it feels dry. Then we pour a little water near the stem. Checking the soil helps us give the plant what it needs.

2. Our reading corner stays neat when we put books away. We place each book on its shelf after we read. We keep the pages flat so they do not bend. A tidy shelf helps everyone find a book.

3. Picking up litter helps keep our playground clean. We use a bag to collect small scraps of paper. We tell an adult if we see anything sharp or strange. When we clear safe litter, the playground is nicer for everyone.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which sentence tells the main idea of the first paragraph?

2. Which two sentences give details about keeping the reading corner neat?

3. How does the last sentence of the third paragraph bring its ideas together?

3 YOUR TURN

Your own words

Write one paragraph about a way you help at home or school that is not in the passage. Start with a sentence that tells your main idea, add two detail sentences, and end with a sentence that wraps up your idea.

ANSWER KEY

Paragraph Builders

GRADE 2 · 2.LF.44

PART 1 · READ AND MARK

In each paragraph, underline the sentence that tells the main idea, circle the two sentences that give details, and draw a box around the ending sentence. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which sentence tells the main idea of the first paragraph?	**A class plant needs careful watering.**
2	Which two sentences give details about keeping the reading corner neat?	**We place each book on its shelf after we read. We keep the pages flat so they do not bend.**
3	How does the last sentence of the third paragraph bring its ideas together?	**It says that clearing safe litter makes the playground nicer for everyone.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I help set the table for dinner. I put a plate at each seat. Then I add forks and cups. Setting the table helps my family get ready to eat.

Accept different wording for question 3 if the answer connects the ending to picking up safe litter. For the writing task, look for one topic sentence, two related details, and a concluding sentence.