# Word Job Sort

A word's job depends on its sentence.

**2.LF.45** "Demonstrate understanding of standard English language conventions when writing. a. Identify the role of a noun, verb, adjective, and adverb within a sentence and explain the type of the information it conveys. b..."

NAME _____ DATE _____

**NOUN**

A noun names a person, place, or thing. It tells who or what is in a sentence.

Our **teacher** smiles.

**VERB**

A verb tells what someone or something does. It gives the action in a sentence.

Birds **sing**.

## 1 SORT

8 items

For each bold word, circle NOUN or VERB, then choose two items and write how you knew.

1. A **fish** swam away. NOUN VERB
2. I **fish** at the pond. NOUN VERB
3. She **brushes** her hair. NOUN VERB
4. My **brush** is soft. NOUN VERB
5. We **paint** a wall. NOUN VERB
6. That **duck** waddles. NOUN VERB
7. I **duck** under a branch. NOUN VERB
8. They **splash** in puddles. NOUN VERB

## 2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

**ITEM #** _____ **HOW I KNEW** _____

**ITEM #** _____ **HOW I KNEW** _____

## 3 MAKE YOUR OWN

One of each

Write one sentence with an underlined noun and one sentence with an underlined verb.

**NOUN** _____

**VERB** _____

**CHALLENGE**

Use the word play in two sentences, once as a noun and once as a verb, and underline it each time.

**ANSWER KEY**

# Word Job Sort

**GRADE 2 · 2.LF.45**

## PART 1 · SORT

| # | ITEM | CATEGORY | WHY |
|---|---|---|---|
| 1 | A **fish** swam away. | **NOUN** | Fish names an animal. |
| 2 | I **fish** at the pond. | **VERB** | Fish tells what I do. |
| 3 | She **brushes** her hair. | **VERB** | Brushes tells what she does. |
| 4 | My **brush** is soft. | **NOUN** | Brush names a thing. |
| 5 | We **paint** a wall. | **VERB** | Paint tells what we do. |
| 6 | That **duck** waddles. | **NOUN** | Duck names an animal. |
| 7 | I **duck** under a branch. | **VERB** | Duck tells what I do. |
| 8 | They **splash** in puddles. | **VERB** | Splash tells what they do. |

## PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

## PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **NOUN**: A rabbit hops.
- **VERB**: Leaves fall.

**Challenge:** Our class watched a play. Children play outside.

For Part 2, accept explanations that identify what a noun names or what action a verb tells. Items 1 and 2 show that the same word can have different jobs in different sentences.