Wonder at the Park

Turn things you notice into research topics.

2.LF.46.a "Create topics of interest for a research project."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle one detail in each paragraph that you would like to learn more about. Use the details you circle to help you think of research topics.

Mia's Park Notes

1. Mia needs a topic for a class research project. At the park, she sees bees land on flowers, then fly to more flowers. Some blooms have yellow dust in their centers. Mia writes down what she sees.

2. At the pond, Mia sees tiny fish dart under a log. A turtle rests on a rock. The turtle slips into the water when a dog barks nearby. Mia adds both animals to her notes.

3. Under tall trees, Mia finds acorns on the ground. A squirrel picks one up and puts it in a small hole. Then it covers the acorn with dirt. Mia has many things she could study.

2 ANSWER WITH EVIDENCE

Use the passage

1 What small topic could you research about the bees in the first paragraph?

2 What small topic could you research about the turtle in the second paragraph?

3 What small topic could you research about the squirrel in the third paragraph?

3 YOUR TURN

Your own words

Think of a place you know that is not in the passage. Write the place, one thing there that interests you, and one small topic you could research about it.

ANSWER KEY

Wonder at the Park

GRADE 2 · 2.LF.46.a

PART 1 · READ AND MARK

Circle one detail in each paragraph that you would like to learn more about. Use the details you circle to help you think of research topics. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What small topic could you research about the bees in the first paragraph?	**Why bees visit flowers.**
2	What small topic could you research about the turtle in the second paragraph?	**How turtles react to sounds near a pond.**
3	What small topic could you research about the squirrel in the third paragraph?	**Why squirrels bury acorns.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Place: My kitchen. Interest: Apples that turn brown after cutting. Research topic: Why cut apples turn brown.

Accept other specific topics tied to the details in the named paragraph. For Your Turn, look for a place outside the passage and a focused topic connected to the student's interest.