Snail Fact Hunt

Find facts from a book, a person, and an observation

2.LF.46.c "Find information from a variety of sources."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB In each paragraph, circle the source of information and underline one fact from that source.

How I Found Snail Facts

1. I wanted to write about garden snails. First, I read a library book about them. The book said a snail's shell helps protect its soft body. I wrote that fact in my notebook and named the book.

2. Next, I talked to our school gardener, Ms. Lee. She said she often sees snails on wet mornings. I wrote down her words and her name. Now I had a fact from a person, not just a book.

3. Then I used my own observation. I watched a snail near a flowerpot after rain and saw a shiny trail behind it. I added this to my notes as something I saw myself. My writing could use facts from three places.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which source tells what the snail left behind? What did the writer see?

2. Which source tells what a snail's shell does? What does it say?

3. Which two sources give clues that snails may be seen when it is wet?

3 YOUR TURN

Your own words

Pick an animal other than a snail. Write two sentences. In each sentence, name a different source you could use and one thing it could help you find out.

ANSWER KEY

Snail Fact Hunt

GRADE 2 · 2.LF.46.c

PART 1 · READ AND MARK

In each paragraph, circle the source of information and underline one fact from that source. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which source tells what the snail left behind? What did the writer see?	**The writer's own observation. The writer saw a shiny trail.**
2	Which source tells what a snail's shell does? What does it say?	**The library book says the shell helps protect the snail's soft body.**
3	Which two sources give clues that snails may be seen when it is wet?	**Ms. Lee, who sees snails on wet mornings, and the writer's own observation after rain.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I could use a bird book to learn what robins eat. I could watch robins outside to learn where they look for food.

For the marking job, accept a source and a matching fact in each paragraph. For Your Turn, accept two different sources with a useful question or topic for each.